

# HPFS Whole School Bulletin

Friday 17th May 2019

Issue 31

## Message from the Principal

This week GCSE external exams started with papers for computer science, biology, chemistry, English literature and GCSE PE. Next week they will be taking papers for GCSE PE, maths, English literature, Spanish, geography and physics.

We have been proud of the students taking examinations in the way they have not only approached the examinations but also their use of breakfast lectures, revision workshops and their final lessons in subjects. The help they are giving each other clarifying subject understanding and moral support is a credit to them.

At the same time, this week year 6 have done their SATs and started the day with breakfast to prepare them for the day ahead. Year 6, like year 11, have shown a mature approach, supported each other as well as being their best selves. Well done year 6.

Next week the English department will be doing a revision session for years 7 to 9 to help them prepare for their exams after half term. Year 9 examinations begin week commencing **17<sup>th</sup> June** and Year 7 and 8 are week commencing **24<sup>th</sup> June**. All students will be provided with a topic list booklet and this includes some useful strategies for revision. We will upload these revision booklets for you on our website under secondary, curriculum.

Thank-you for everybody who has supported helping keeping our children safe by avoiding the front of the school for a drop off. We will review this with parents, residents, our local councillor and the developers. We recognise that being situated in a development site where changes happen, sometimes it can be difficult. As many of you will be aware OCC has not yet adopted the roads and won't until the site is completed. Like anything, every change requires permission from planners and this includes road markings. I appreciate everybody's effort to try to come together for our children and try to see compromises each of us can make.

Thank-you to those parents that came to the Parent Drop In. We were able to discuss and feedback on actions we are working on in the development of the new web site. There is a small group of parents who are helping us as testers on this – so thank-you. The aim is that our new website will be up and running for September with a search engine, the facility for you to “sync” calendars and a parent secure area. Feedback on parent hub is that parents find it useful and are happy for us to roll out greater use of this. A theme for us this year has been about focusing in on aspects of school and “making the implicit explicit” Like any school but perhaps even more so in a young school things happen quickly and not everything is explicit in “this is how we do it”. This means that we each have our own interpretation in our head. An example is we revised our 9 expectations to 4 that we then use when we recognise excellent behaviour or reprimand.

In the Drop In this week, we looked at a graduated approach in relation special educational needs which explains when and why a child may go on the SEN register, who the staff link for parents will be at each stage they are on. This has been in response for the need of staff and parents to have a shared understanding of this so we can all work more effectively as a team for our children. With some tweaks, this will be published on our website under SEN.

You raised with us about how we can work together around walking to school from some directions and we are going to take this forward – thank you to those parents who are helping. We had a discussion around conflict resolution approaches with children and our principles in that we do want to ensure our children build the skills to do this themselves and we do focus on a restorative approach. This at times does include consequences if we feel they are necessary. However, consequences will always be part of the package as without reflection and understanding of the impact of our actions we cannot mature.

Dates for your diary  
(Subject to change)

**Week Commencing 20th May**  
**2019 is Week 1 on the Secondary**  
**Timetable**

### May

**23.05.19**—Year 9 Parents Evening  
2.30-6.30pm

**27.05.19**—Bank Holiday

**28.05.19-31.05.19**—Half Term

### June

**06.06.19**—Horrible History Play  
(Y5/6)

**11.06.19**—Year 10 Geography  
Field Trip

**17.06.19-21.06.19**—A-Level/Year  
9 Mock Week

**24.06.19-28.06.19**—Year 7/8  
Summer Exams

### July

**03.07.19**—Stars

**05.07.19**—Secondary Sports Day  
(TBC)

**06.07.19**—Summer Fete

**08.07.19-12.07.19**—Challenge  
Day and Year 10 Work Experience  
Week

**16.07.19**—Reward Day

**17.07.19**—Awards Evening

**18.07.19**—A Midsummer Nights  
Dream

**19.07.19**—School Finishes for  
Summer

**Please continue to refer to the**  
**School Website calendar for**  
**regular updates.**

**Please direct any enquiries to**  
**office@heyfordparkfreeschool.org**

Finally, we did go through the options process and reflected on why this year when the process has been the same as previous years and percentage of children getting first and second choices has been similar, it has generated more emotion. It was useful to discuss this with a cross section of parents from different years and phases in the school. I know there are a number of rumours however, not all these are correct. Unfortunately, once again we did not have the numbers for music to run – but in previous years we have paid exam fees for parents when they have arranged tutoring outside of school. We have done this in a variety of subjects. Please discuss this with me if it is something you would like to do. The PE department offered two courses – Sport Science and then a more portfolio practical course. The majority of students chose the latter with very few choosing Sport Science. Therefore, we will not be running both. This may mean that a very small group of students wish to revisit this choice and that is part of the process now.

However, if you want to discuss your child’s options please take the opportunity to meet Miss Wallington. She has put dates for some of you in the letter – if these are inconvenient, contact her to agree a mutually convenient time.

Next week is the final week of this half term and students will return after the week’s break on **Monday 3<sup>rd</sup> June**. We will finish the week with an assembly in secondary that recognises character in our students. As previously explained we have introduced our students to thinking explicitly about character and have used Aristotle’s virtues. Many of our staff have led assemblies explaining these. These have included the virtues of “level headedness” (I think we will all remember Mrs Rhymes’s Incredible Hulk video), “generosity” with Mrs Heywood and “magnificence” with Mr Mackenzie to name just a few.

### Revision Tip of the Week:

- **Update your revision timetable and focus in on topics you are least secure on.**
- **Brainstorm on a focused topic all you know – this is building information into your long term memory.**
- **Use questions and time yourself and then mark it using a mark scheme. Rewrite with your improvements**
- **Attend revision sessions at lunch and after school**

### Revision Timetable for May Half Term

Year 11 students have received a full revision timetable for their records.

Half Term Revision School:								
Monday 27th May			NONE		BANK HOLIDAY			
Tuesday 28th May			Maths revision (CCO) Found Maths revision (DIR) High		9:00 9:00	3 hours 3 hours	OM OM	CCO DIR
Wednesday 29th May			Vcert PE (VWA)		10:00	4 hours	SC Comp room	VWA
Thursday 30th May			Spanish revision Foundation Spanish revision Higher		10:00 12:30	2 hours 2 hours	SC TB21	FCO
Friday 31st May			History Revision (RRH)		10:00	3 hours	OM	RRH

### Attendance

Whole School Attendance = 95.70%

Primary Attendance = 96.70%

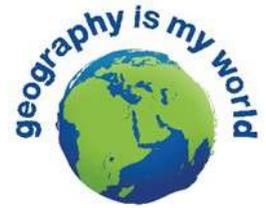
Secondary Attendance = 94.88%

**MAKE EVERY DAY COUNT!**



# Humanities Update!

## History, Geography and Spanish



### Geography

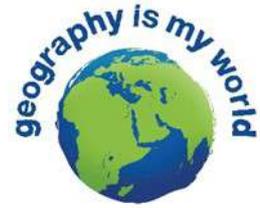
Last week our year 8 students took part in an exciting excursion to the canal in Lower Heyford as part of a STEM drop down day. Students took the time to investigate ecosystems focussing on biology and geography data gathering techniques. Bugs were observed, pooh sticks were played (to measure river velocity!) and flora was counted. And the main thing that came from it was that all students would do it again! It was brilliant to see all students so engaged in fieldwork methods as well as taking the time to present their information at the end of the day. I was extremely impressed with them all and cannot wait to see them using their knowledge in the future in the STEM subjects.





# Humanities Update!

## History, Geography and Spanish



### Student shout-outs!

**Year 7: Ruby Chapman, Adam Akkerman and Maisie Varney** – For ensuring that classwork taken home to complete is done so to a high standard.

**Year 8: Georgina Reeves** – For consistently working hard in your geography lessons.

**Year 9: Connor Drummey** – For working consistently well in your geography lessons.

**Year 10: Hannah Palusiak, Tori Wright and Faith Schrantz** – For working together as a team in geography lessons to get the work done.

**Year 11:** I want to wish all of my year 11 geography class good luck as they go into their exams. Now is the time to keep up the work and focus so it all pays off in August. And remember: Rivers and coasts NOT glaciers!

### Year 11

Your GCSE geography exams are on the following dates:

Paper 1: Tuesday 21<sup>st</sup> May

Paper 2: Wednesday 5<sup>th</sup> June

Paper 3: Thursday 13<sup>th</sup> June

Keep up all of the hard work and revision and remember; not long to go now!

Miss Baines and Miss Wright

### History

There has been a lot going on in History lessons this term as we are heading towards the end of Year exams in June.

**Year 11** are in the final stages of revision for their final exams and lessons have been given over to independent revision and one-to-one support. Please remember to use the materials on Show My Homework and the links on GCSEpod.

**Year 10** have now completed two-thirds of their GCSE course and have been working brilliantly on the Germany topic.

**Year 9** have made a great start to the first 'proper' GCSE unit with their study of the Cold War.

**Year 7 and 8** have been working well on their final topics, the Stuarts and the American West. I have been very pleased with their contributions and how well they are able to support their own views with evidence. Well Done!

### Historical Egg Competition –

Before Easter, the History Ambassadors launched a ‘Historical Egg’ competition. Students were tasked with creating a Historical character using a hard-boiled egg.

I am happy to announce the winners below who all received an Easter egg in assembly last Friday –

**First place** – Jessica Saunders (Hitler riding a unicorn egg)

**Second place** – Emily Saunders (Plague Doctor egg)

**Joint third place** – Jodie Ryan ( Queen Victoria egg) and Bethany Evans (Henry VIII egg)

### Winner of the Marvel bonus round –

Reece Corn (Nick Fury before and after Infinity War ‘snap’)



In addition, a special mention to Lewis Davies-Monk from Year 5 who entered a fantastic ‘Titanic egg’ and was awarded a chocolate egg for his efforts.

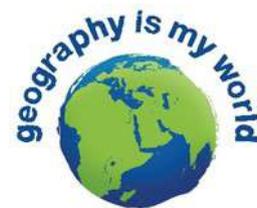


**Thank you for the egg-cellent efforts and we look forward to running it again next year.**



# Humanities Update!

## History, Geography and Spanish



### History student shout-outs –

**Year 7 – Jack Scrivens and Emily Palmer** – Excellent effort and attitude in and out of lessons.

**Year 8 – Jessica Saunders and Layla Newman** – Excellent effort and attitude in and out of lessons.

**Year 9 – Leo Beckett and Millie Weaver** – Great effort in lessons and brilliant homework.

**Year 10 – Joe Ottoway and Yasmin Saint** - for always being fabulous, friendly and hard-working.

**Year 11** – Good luck to you all with your final exams.

### Remember that the History exams are at the following times –

**Paper 1 (Medicine)** Monday 3<sup>rd</sup> June AM

**Paper 2 (Cold War and Elizabeth)** Thursday 6<sup>th</sup> June PM

**Paper 3 (Germany 1918-1939)** Tuesday 11<sup>th</sup> June PM

There will be a revision session on **Friday 31<sup>st</sup> May** for invited students to do some final preparation for the first exam.

Keep up the good work

Mrs Rhymes

### Spanish student shout-outs –

**Year 7** – Eleanor Smith, Isabella Dewin and Saffron Honour

**Year 8** – Freddie Daniels, Mary Cater, Keeley Wickson-Foster, Layla Newman and Skye Juggins

**Year 9** – Hannah Stewart, Milo Brooke-Little, Owen Scott and Mille Weaver

**Year 10** – Joe Ottoway, Nishat Nailah and Hei Lam Chan

**Year 11** – Good luck to you all with your final exams.

### Remember that the Spanish exams are at the following times –

**Reading and Listening** Wednesday 22<sup>nd</sup> May AM

**Writing** Wednesday 5<sup>th</sup> June AM

There will be a revision session on **Thursday 30<sup>th</sup> May** for students to do some final preparation for the first exam.

**Foundation 10am-12pm**

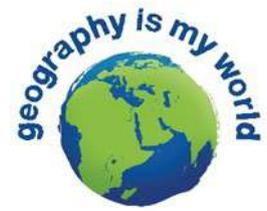
**Higher 12:30pm-2:30pm**

**Students are welcome to bring a lunch with them**



# Humanities Update!

## History, Geography and Spanish



### Spanish



### Spanish Theatre Production

This week Spanish students in Years 8-10 were treated to a fabulous performance of “El Viejo Saloon”, a slapstick comedy performed entirely in Spanish by a visiting theatre company. The production was superb and extremely interactive, with lots of audience participation and student involvement on stage, most notably by the talented **Ollie Cater**, who undoubtedly stole the show! A big thank you to Ollie for his spontaneous performance without any prior rehearsal and also to Ms Healey and the Friends of HPFS who made this possible. This was a truly enjoyable experience and exceptional opportunity for our students and we hope to welcome back Onatti Productions next year.



### Spanish and Latin American Culture Competition

Winners of our Tutor time Spanish and Latin American Culture Competition received their prizes last week in assembly. Thank you all for taking part and to the Spanish Ambassadors for planning, organising and running this event.

**Year 10** -Charlotte Hiles and Nathan Wan

**Year 9** -Nancy Belle La Porte and Alex Smith

**Year 8** -Sami Singer and Chi Ling Lee

### Message from the Office

Also attached to the email is information on Sibling Photographs.  
Please have a read and let us know if you wish pictures to be taken.



### PE Fixtures

Year 7 Girls Rounders Tournament- Tuesday 21st May at North Oxfordshire Academy, Banbury. Meet at the SC at 2:45pm. Pick up HPFS at 5:50pm

Please check fixtures board for details

### Request from Mrs Larsen

Could we please have shoe boxes and used disposable plastic bags (apples,bananas, sainsburys etc) for Panthers and penguins classes.

## GCSE exams – May/June 2019

During the summer 2019 exam season there will be two Friday afternoon GCSE exams.

Please be aware that students will not be able to use the bus service to travel home. Alternative travel arrangements will need to be made for students sitting the following exam(s);

**Friday 7<sup>th</sup> June** 1:30pm Biology paper 2 – Exam duration 1hr 15mins – 1hr 34mins

Students can be collected from the Specialisms Campus.

Exams Officer

## NEWS FROM FRIENDS

### HEYFORD AIR BASE RACE – JUNE 16<sup>TH</sup> 2019

I'm delighted to let you know that a number of our Primary students and their parents have very kindly agreed to run in the Heyford Air Base Race to raise money for the outdoor area at the front of our school.

The event takes place on Sunday June 16<sup>th</sup> and is organised by Purple Patch Running. There are various races taking place, including the Junior 1km race.

<https://www.purplepatchrunning.com/listed-races/heyford-air-base>

We have set up a JustGiving page in the hope you will support our runners to raise as much money as possible.

<https://www.justgiving.com/crowdfunding/friendsofheyfordparkfreeschoolsponsoredrace>

If you or your child would like to enter the race, Purple Patch have offered us a discount code **GSYN056qGB** which facilitates a discount of £3 per entry, when entering here:

<https://www.theraceorganiser.com/listed-races/heyford-air-base>

Please visit the page and support our children and our school.

Thank You  
Mrs Akkerman



As a driver you have a responsibility to park in a safe and considerate manner. If you don't, you could be endangering a child's life or the life of another member of the public.

Please park with care and help make the area near and around our school a safer place for our children, their families and the local community.

To help ease the situation, the doors in Primary are open from 8.45am to 9.00am and parents can drop off at any time during that period of time.

**Please note: the car park on the front of the Officers Mess is for staff use only unless you hold a disability badge and have made arrangements with us. The parent parking is behind the school with both the car park area and park and stride.**

If you need to drive your child to school, for the safety of all our families, please remember:

- No parking on single or double yellow lines
- No double parking
- No stopping, dropping or parking on the School Keep Clear yellow zig zags
- No parking on corners or junctions especially near the school entrances
- Please do not block driveways

No parking on roundabouts.

**By remembering these points not only will you improve the safety of the area surrounding your child's school, but you will also avoid receiving a parking ticket!**

#### **What can you do instead?**

Many families choose to walk to school, which helps enormously, and perhaps some of those that need to drive could park further from the school and walk in, starting the day with some fresh air and exercise?

By working together we can keep everyone safe.

**Parent car park & 'Park and Stride'** - Walking half a mile only takes between 8 and 17 minutes. How many calories you burn depends on how fast you walk!

**Try Car Sharing** - consider sharing the school run. If you have to drive to school then get together with other parents who need to go by car and take it in turns to drive.

**Walk with other families** - organise a small group of parents to share the walk to school and take it in turns with other parents to do the school run. You could even combine this idea with Park and Stride. Walking to school contributes to the recommended daily physical activity for you and your children. It also helps to reduce congestion around the school and helps to improve air quality, providing benefits for everyone.

**Use the community parking and shop:** Are you dropping children off at different times? The community centre and shop would welcome you waiting there. Enjoy a coffee – you may even want to add breakfast?!