

HPFS Whole School Bulletin

Friday 8th March 2019

Issue 23

Message from the Principal

“There is no exercise better for the heart than reaching down and lifting people up.”

Well done to 6th Form and Year 11 in mock Exams Week. We are proud of the resilience and maturity you are showing. Mocks are all about practice and like a rehearsal or training session a chance to make mistakes and learn from them. From the mocks you can see what you are confident and secure with and what you need to focus your revision on.

We also need to say a big thank-you to all Year 7 – 10 who have walked around the specialisms either in silence or whispering if needing to ask something. This shows their maturity and empathy. It's been great to see the support they have given each other in supporting Year 11 and 6th Form. So a big thank-you.

This week in assembly we have been joined by PC Newman in our assembly about keeping yourself safe on social media and what your responsibilities are. Whilst it is important they know how to keep themselves safe and realise connecting with anonymous messages or people they don't know puts them at risk it is also important they understand that being angry on social media or posting emojis or links that promote negative actions can get them in to trouble. Whilst we do this in our personal development lessons and ICT lessons it is something we can never do enough off.

As we all know social media platforms keep changing and not everyone on social media has the values we hold at school or in your family. We live in a world of easily accessible information that can be right or wrong and it is important our children understand how to navigate this. It is our job as the adults to help them develop the skills. But we also need to understand the context – at secondary they are entering adolescence – this is a time where decision making can be flawed, risk taking may not be thought through and appropriate, identity becomes central and emotions can become un-regulated. We have all as adults gone through this and look back thankfully at the adults who kept us safe and steered us through – even if at the time we thought they were the only adult in the world who would be so unreasonable!

Our 2nd Post 16 Taster day for students who have made applications for 6th form is on Friday 15th February. We did our first before Christmas and were impressed with students involved. This is an opportunity for students to get a flavour of post 16 learning.

Dates for your diary
(Subject to change)

**Week Commencing 11th March
2019 is Week 1 on the Secondary
Timetable**

March

04.03.19-12.03.19—Year 11&
Post 16 Mock's

12.03.19-14.03.19—Primary
Parents Evening

14.03.19—Post 16 Open Evening

15.03.19—Sixth Form Transition

Day 2

20.03.19—Voice in a Million at

Wembley

22.03.19—1 day History Trip

27.03.19—Options Evening

April

03.04.19—Reward Trip T.B.C.

04.04.19 - Year 7 Parents Evening
2.30-6.30pm at OM

05.04.19—Last Day of Term

08.04.19-19.04.19—Half Term

22.04.19—Bank Holiday

23.04.19—Inset Day

*Please continue to refer to the
School Website calendar for
regular updates.*

*Please direct any enquiries to
office@heyfordparkfreeschool.org*

At the moment with all our secondary students we are through assemblies unpicking “What is Character”. It has been defined as “doing the right thing even when someone is not looking” However, we as a school are identifying the characteristics and skills you have if you can do this. We have used Aristotle’s 12 Virtues as our framework for this. Aristotle did not say we are a failure if we do not have these but actually we all need to work towards them. It is all about watching others with the virtue and the copying that characteristic until it becomes ours. The Virtues are:

Courage –being brave

Temperance – self-control and restraint

Big-heartedness, charity and generosity

Magnificence – radiance

Pride

Honour – respect, reverence, admiration

Good Temper – equanimity, level headedness

Friendliness – conviviality and sociability

Truthfulness – straightforwardness, frankness and candour

Wit – sense of humour

Friendship – camaraderie and companionship

Justice – impartiality, even-handedness and fairness

Year 11 Evening: “Supporting students towards their GCSEs” – Thursday 21st February, 5.30

We will be holding a Year 11 Evening for parents. As the adults in a year 11’s life, there is a lot needed from us to support them during this period of time. This evening will cover revision strategies, staying healthy, managing stress, revising mathematics (it is different!) and share with you GCSE Pod, Maths Watch and the Maths APP to name but a few.

Year 11 Booster and Revision sessions

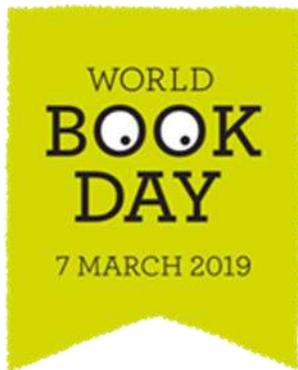
	MON	TUES	WED	THUR
Lunch	Art & PE	Art & computer science		
4pm - 5pm	English (FB01 OM)	Computer science Geography History	1. mathematics (TB22 SC)	2. science (TB19 SC) 3. Spanish 4. History

Students who have been targeted are required to attend a session. We hope you will support us as we have identified that they have a barrier that is stopping them from getting high marks and grades

Revision Tip of the Week:

Use your question level analysis and feedback from your mock exams to review your revision timetable – are you focusing on the areas you were not secure on?

News from the English Department



World Book Day is about celebrating stories and sharing books. Just 15 minutes a day of reading makes a world of difference- it immerses you into a different world, it develops your vocabulary, it stimulates your creativity, it can help with your mental health.

All students have been given a £1 book token which they can use by 31st March 2019 to either get a FREE book OR to put towards the cost of a new book of their choice.

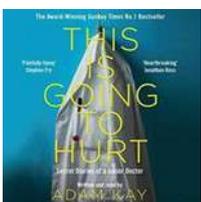


In school however we celebrate and value reading as a daily habit by dedicating 15 minutes every single day to DEAR (Drop Everything and Read). Staff and students have an opportunity to read independently or share books with their tutor groups. For example, I am reading THE GUGGENHEIM MYSTERY by Robin Stevens, an Oxfordshire-based writer, with my 7R tutor group and we love discussing the plot and characters as well as predicting what will happen next.

Please support us by ensuring your child has an appropriate book in their school bag as part of their equipment every day.

But reading is not just for young people and, we know that if the adults read, the children will follow. So, here is a list of books staff at Heyford Park are reading in case you want some inspiration to pick up your next one for yourself!

Miss Marin is reading



I love it because it is funny but also technically accurate (lots of terminology explained well so you're bound to learn something too!). A great read to make you laugh out loud!

Miss Heywood is reading



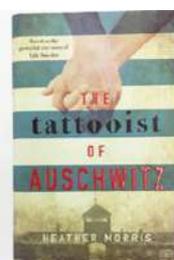
I am currently reading Becoming by Michelle Obama. I love it because I'm learning how Michelle as a woman, and a person of colour aspired to attend an Ivy League University (Princeton and then Harvard) and become more than her upbringing in Chicago.

Mr Mackenzie is reading



I'm loving this book because it encourages the reader to think about, and challenge, assumptions they might make or common "facts" that they have grown up taking for granted. Everything is referenced, reasoned and backed up by evidence and I'm enjoying recommending it to others to read.

Miss Conway is reading



I have just finished this book. I loved this book because it has historical relevance but also is a heart-warming story of how good things can happen in the most horrible places.

Miss Gibson is reading



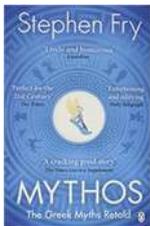
It proves a very accurate and bleak insight into how life was under Camp Doctor Josef Mengele in WW2. Inspired by Eva and Miriam Mozes, I enjoy how the book captures the bond between the identical twin sisters and how they cope, both physically and emotionally. A great read for historians and a real page-turner.

Miss Osborne is reading



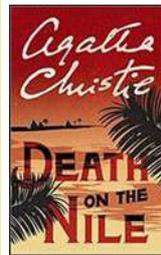
I am reading "Tangerine" by Christine Mangan. If you're a fan of thrillers and the darker side of human nature, you'll love this! Set in Tangier during unsettled times, the story explores how fragile our personalities can become when we are outside of our comfort zone. As a big fan of Patricia Highsmith, I enjoyed Mangan's exploration of obsession and the lengths to which a person will go to in order to possess or control another person.

Miss Woodman is reading



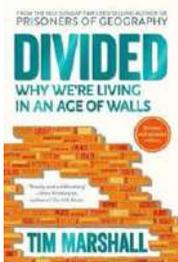
I love reading about Greek Myths, it comes from watching Jason and the Argonauts as a child! Plus Stephen Fry is wonderful individual!

Miss Oram is reading



I love Agatha Christie detective novels but particularly her Hercule Poirot ones! Fantastic characters and trying to guess 'who-dunnit' all the way through makes for a very fun read - I'm rarely ever right due to the wonderful plot twists and red herrings along the way!

Miss Baines is reading



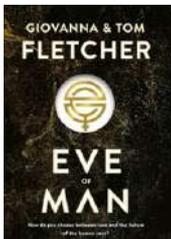
It was bound to be a book that relates to geography! This book (structured into easy to read chapters) explores the divides that exist between countries. From 'Build that Wall!: USA' right the way through to 'Ever closer Union?: Europe', this book is designed to get you thinking about what causes these divides in society and the effects that they have.

Miss Evans is reading



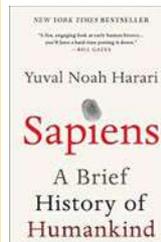
Technically the third book of a trilogy, following the lives of a group of Brummies, this novel can be read as a stand-alone story. Throughout an engaging narrative, it documents the - often controversial - political views of a range of different characters.

Miss Stevens is reading



Eve of Man is the first book in a trilogy. Only the first book is out at the moment but I can't wait for the second. I read this book in two days I was so hooked on it. I would definitely recommend.

Ms Larsen is reading



This is a fascinating read that makes a vast amount of history accessible and relevant.

Miss M-B is reading



I have recently finished reading One Day, which I found highly amusing in places and also very sad. I actually sobbed great big, fat tears, which my family found highly entertaining. Seize the opportunities you have every day.

Miss Hopping is reading



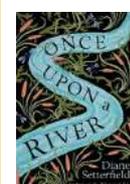
A very clever and suspense filled novel. Every character has an ulterior motive and nobody is to be trusted. I read this in three days last year and couldn't wait any longer to start re-reading it now. A brilliant book.

Mr. Hobbs is reading



Big Spitfire (and Hurricane) fan! If it wasn't for those planes, the pilots and ground staff who worked on them, our world would be a very different place.

Miss Healey is reading



I use this to relax and unwind in the evenings and at the weekends. I was completely spellbound by this book.

Shouts outs from Ms Swanson

Hannah Palusiak – for working independently and taking the initiative to seek out ways to improve her work.

Millie Weaver – for consistently contributing high level responses in class discussions.

Dan Graham – for thoughtful contributions to class work.

Duke of Edinburgh update

Parents of year 11 and year 10 students taking part in the Duke of Edinburgh Award are invited to see their students presentations about their expeditions and get their Awards on **Tuesday 2nd April at 6:00pm** in the Ballroom at the Officers Mess.

Written invitations will also be sent to you.

Duke of Edinburgh catch up sessions will take place throughout this term in order for all students to make sure that their online account is updated and their presentations are completed. These sessions will take place on **Tuesday lunchtimes for year 11 and Wednesday lunchtimes for year 10.**

Year 9 Duke of Edinburgh students: We have had the dates for your expeditions! These will be as follows:

Friday 6th - Saturday 7th September

Friday 20th - Saturday 21st September

Training for the expedition will take place on Tuesday 2nd July. This will include our expedition trainers coming into school and working with students to plan their routes and their kit (this will all be reviewed during summer school at the end of August).

Miss P Baines

Duke of Edinburgh Manager

News from the School Office

Gentle Reminder

Miss Larson has asked us to remind you that we are at Nut Free school. She has recently had to take some snack from children as it had nuts in.

Thank you.



School Lettings

If you are interested in hiring any of the school facilities, this can be done by through School Space.

Please use the link below to find out more information about school lettings

<https://school-space.org/school/heyford-park/>

School Gym

The school gym is available to all, if you are interested in joining the gym, please use the link below:

<https://school-space.org/heyford-gym/>

The school gym opening hours are:

MONDAY-FRIDAY

06:00 - 07:30

17:00 - 21:00

SATURDAY-SUNDAY

08:00 - 18:00

WALKING BETWEEN SITES:

Please can you remind your children that they need to be look carefully before crossing any road as part of their walk between the two sites. There have been reports of drivers approaching junctions and students simply walking on across a road up or down Camp Road without being aware that they are crossing a road.

Thanks for your help reminding students of this.



MathsWatch

We are delighted that the school will now be using MathsWatch, which is a fantastic online resource that gives our KS3 and KS4 students access to various tools to help them achieve their potential in maths. Students can access video tutorials which explain topics just like a teacher would at the board. They can also independently practice real exam-style questions with instant feedback on performance. Finally, teachers will sometimes set homework via MathsWatch, with instant feedback given to the student and teacher.

Mr Ireland

Director of Learning for Maths



Attendance

Whole School Attendance = 95.94%

Primary Attendance = 96.86%

Secondary Attendance = 95.17%

MAKE EVERY DAY COUNT!

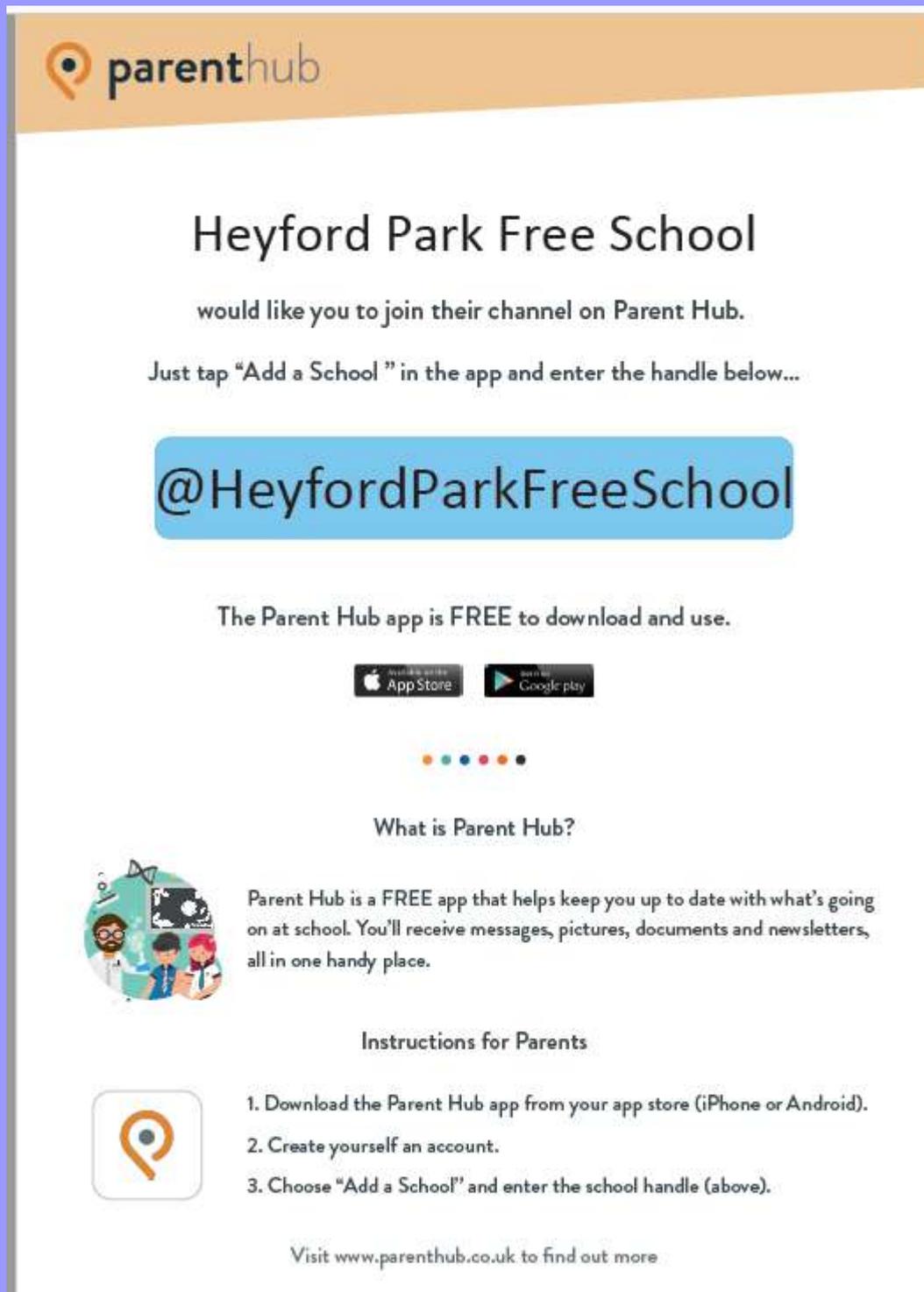
New ParentHub App for Parents

As a school we will shortly be introducing the new ParentHub App. This will enable faster, more effective communications with parents/carers. At this time we would ask you to download the App, which is entirely free, and subscribe to the school channel (information below). We will start to publish through the app w/c 4th March, if you have any issues please contact the office and we will try to resolve them asap.

We would be grateful if as many parents could download the App, as notifications will be instant, rather than us relying on email for communication. We will for the first couple of weeks send via the new app and also email.

Many thanks

The School Office Team



The poster features the ParentHub logo at the top left. The main heading is 'Heyford Park Free School' in a large, bold font. Below this, it says 'would like you to join their channel on Parent Hub.' and 'Just tap "Add a School" in the app and enter the handle below...'. The handle '@HeyfordParkFreeSchool' is displayed in a large, blue rounded rectangle. Below the handle, it states 'The Parent Hub app is FREE to download and use.' and provides buttons for 'GET IT ON the App Store' and 'GET IT ON Google play'. A row of five colored dots is positioned below the buttons. The section 'What is Parent Hub?' includes an illustration of a teacher and two students, and text explaining that the app is free and provides updates on school activities. The 'Instructions for Parents' section includes a small ParentHub icon and a three-step list: 1. Download the Parent Hub app from your app store (iPhone or Android). 2. Create yourself an account. 3. Choose "Add a School" and enter the school handle (above). At the bottom, it says 'Visit www.parenthub.co.uk to find out more'.

parenthub

Heyford Park Free School

would like you to join their channel on Parent Hub.

Just tap "Add a School" in the app and enter the handle below...

@HeyfordParkFreeSchool

The Parent Hub app is FREE to download and use.

GET IT ON the App Store

GET IT ON Google play

What is Parent Hub?

Parent Hub is a FREE app that helps keep you up to date with what's going on at school. You'll receive messages, pictures, documents and newsletters, all in one handy place.

Instructions for Parents

1. Download the Parent Hub app from your app store (iPhone or Android).
2. Create yourself an account.
3. Choose "Add a School" and enter the school handle (above).

Visit www.parenthub.co.uk to find out more

GCSE summer 2019 exam calendar

Date	Sess	Start Time	Room	Board	Level	Component
Mon 13 May	AM	09:00 1h 30m		AQA	GCSE/ FC	8520/1 COMPUTER SCIENCE PAPER 1
Tue 14 May	PM	1:00 1h 15m		AQA	GCSE/ DA	8464/B/1F COMBINED SCI TRILOGY BIOLOGY P1F
Tue 14 May	PM	1:00 1h 15m		AQA	GCSE/ DA	8464/B/1H COMBINED SCI TRILOGY BIOLOGY P1H
Wed 15 May	AM	09:00 1h 45m		EDEXCEL G	GCSE/ FC	1PE0 01 FITNESS AND BODY SYSTEMS
Wed 15 May	PM	1:00 1h 45m		AQA	GCSE/ FC	8702/1 ENGLISH LITERATURE PAPER 1
Thu 16 May	AM	09:00 1h 15m		AQA	GCSE/ DA	8464/C/1F COMBINED SCI TRILOGY CHEMISTRY P1F
Thu 16 May	AM	09:00 1h 15m		AQA	GCSE/ DA	8464/C/1H COMBINED SCI TRILOGY CHEMISTRY P1H
Thu 16 May	PM	1:00 1h 30m		AQA	GCSE/ FC	8520/2 COMPUTER SCIENCE PAPER 2
Fri 17 May	PM	1:00 1h 15m		EDEXCEL G	GCSE/ FC	1PE0 02 HEALTH AND PERFORMANCE
Tue 21 May	AM	09:00 1h 30m		EDEXCEL G	GCSE/ FC	1MA1 1F NON CALCULATOR (F)
Tue 21 May	AM	09:00 1h 30m		EDEXCEL G	GCSE/ FC	1MA1 1H NON CALCULATOR (H)
Tue 21 May	PM	1:00 1h 30m		AQA	GCSE/ FC	8035/1 GEOGRAPHY PAPER 1
Wed 22 May	AM	09:00 0h 35m		AQA	GCSE/ FC	8698/LF SPANISH LISTENING TEST TIER F
Wed 22 May	AM	09:00 0h 45m		AQA	GCSE/ FC	8698/LH SPANISH LISTENING TEST TIER H
Wed 22 May	AM	09:00 0h 45m		AQA	GCSE/ FC	8698/RF SPANISH READING TEST TIER F
Wed 22 May	AM	09:00 1h 00m		AQA	GCSE/ FC	8698/RH SPANISH READING TEST TIER H
Wed 22 May	PM	1:00 1h 15m		AQA	GCSE/ DA	8464/P/1F COMBINED SCI TRILOGY PHYSICS P1F
Wed 22 May	PM	1:00 1h 15m		AQA	GCSE/ DA	8464/P/1H COMBINED SCI TRILOGY PHYSICS P1H
Thu 23 May	AM	09:00 2h 15m		AQA	GCSE/ FC	8702/2 ENGLISH LITERATURE PAPER 2
Mon 03 Jun	AM	09:00 1h 15m		EDEXCEL G	GCSE/ FC	1HI0 11 MEDICINE IN BRITAIN
Tue 04 Jun	AM	09:00 1h 45m		AQA	GCSE/ FC	8700/1 ENGLISH LANGUAGE PAPER 1
Wed 05 Jun	AM	09:00 1h 00m		AQA	GCSE/ FC	8698/WF SPANISH WRITING TEST TIER F
Wed 05 Jun	AM	09:00 1h 15m		AQA	GCSE/ FC	8698/WH SPANISH WRITING TEST TIER H
Wed 05 Jun	PM	1:00 1h 30m		AQA	GCSE/ FC	8035/2 GEOGRAPHY PAPER 2
Thu 06 Jun	AM	09:00 1h 30m		EDEXCEL G	GCSE/ FC	1MA1 2F CALCULATOR (F)
Thu 06 Jun	AM	09:00 1h 30m		EDEXCEL G	GCSE/ FC	1MA1 2H CALCULATOR (H)
Thu 06 Jun	PM	1:00		EDEXCEL G	GCSE/ FC	1HI0 B4 EARLY ELIZABETHAN
Thu 06 Jun	PM	1:00		EDEXCEL G	GCSE/ FC	1HI0 P4 SUPERPOWER RELATIONS
Thu 06 Jun	PM	1:00 1h 45m		EDEXCEL G	GCSE/ FC	1HI0 2R SUPERPOWER,ELIZABETHAN
Fri 07 Jun	AM	09:00 1h 45m		AQA	GCSE/ FC	8700/2 ENGLISH LANGUAGE PAPER 2
Fri 07 Jun	PM	1:00 1h 15m		AQA	GCSE/ DA	8464/B/2F COMBINED SCI TRILOGY BIOLOGY P2F
Fri 07 Jun	PM	1:00 1h 15m		AQA	GCSE/ DA	8464/B/2H COMBINED SCI TRILOGY BIOLOGY P2H
Tue 11 Jun	AM	09:00 1h 30m		EDEXCEL G	GCSE/ FC	1MA1 3F CALCULATOR (F)
Tue 11 Jun	AM	09:00 1h 30m		EDEXCEL G	GCSE/ FC	1MA1 3H CALCULATOR (H)
Tue 11 Jun	PM	1:00 1h 20m		EDEXCEL G	GCSE/ FC	1HI0 31 WEIMAR & NAZI GERMANY
Wed 12 Jun	AM	09:00 1h 15m		AQA	GCSE/ DA	8464/C/2F COMBINED SCI TRILOGY CHEMISTRY P2F
Wed 12 Jun	AM	09:00 1h 15m		AQA	GCSE/ DA	8464/C/2H COMBINED SCI TRILOGY CHEMISTRY P2H
Thu 13 Jun	AM	09:00 1h 15m		AQA	GCSE/ FC	8035/3 GEOGRAPHY PAPER 3
Fri 14 Jun	AM	09:00 1h 15m		AQA	GCSE/ DA	8464/P/2F COMBINED SCI TRILOGY PHYSICS P2F
Fri 14 Jun	AM	09:00 1h 15m		AQA	GCSE/ DA	8464/P/2H COMBINED SCI TRILOGY PHYSICS P2H

Contingency day for GCSE exams, 26th June 2019, should sustained national or local disruption arise during the June 2019 series. Students will need to be available until this date.