

# HPFS Whole School Bulletin

Friday 25th January 2019

Issue 18

## Message from the Principal

**"The greatness of a community is most accurately measured by the compassionate actions of its members."**

It is important this week we start with a thank-you to our students, staff and families for the support given in response to changes we had to make quickly on Wednesday due to the weather. In primary this led to no outside play and other ideas being planned quickly; in secondary students had to remain on the site they started the day on and cope rapidly with a change in their timetable for the day. Thank-you to the secondary staff who pulled together re-planning lessons, supporting students to make the most of the day. I would also like to thank all the students who helped make Wednesday work and helped each other manage the change.

All **Year 10** went off to BMW to Careers Fest with Miss Gibson and Mr Hobbs on Tuesday. This was a fantastic opportunity to speak with employers from different sectors to find out careers available and what you need to do these. We saw a lot of "huge" bags with "freebies" in the afternoon!

**Year 10** on the week beginning the **4<sup>th</sup> February** have mock exams. We have given them a copy of this timetable and published it in the newsletter (you can find out more from our exams officer Mrs Floyd). It is important that they begin to plan out a revision timetable of the subjects and topics they will learn each night. Revision works better in short chunks with sort breaks. So if 2 hours are mapped for that night, break this into 15-30 minute chunks with brain breaks of 5-10 minutes. When we learn, we learn more if we do something with what we are learning. So read it, but reduce the information down to key information on flash cards or create a revision poster using different colours for different sections. Some people find it useful to colour code. Some people find putting cards up for different topics and subjects in different spaces in their room helps them remember. Exams are about knowledge but they are also using the right skills for the different questions. Doing some exam questions is a way of revising especially if done under timed-conditions! It is always worth looking at a WAGOLL (What a good one looks like). Finally check Show My Homework for revision materials and knowledge organisers from your teachers. In maths have you got the CDG Edexcel Revision book. You can get this easily from most online stores or book shops.

**Year 11** and **Post 16** mock exams begin on the **4<sup>th</sup> March**. I know that nearly all year 11s have kept revision going – but it is important they try questions and test themselves with closed books. There are lots of apps and websites they can use as well as the ones we have shared with them in school.

On 14<sup>th</sup> February there will be a "drop down day" in secondary. This is when we stop the timetable to do something different over the course of the day. The focus this time is STEM for **year 7 and 8 and 10**. We will be updating you in the newsletter nearer the time regarding the activities for each year group and arrangements.

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Dates for your diary  
(Subject to change)

**Week Commencing 28th January 2019 is Week 2 on the Secondary Timetable**

### February

**01.02.19**—NCMP Height & Weight 2018-19 Reception/Yr 6  
**04.02.19**—Year 10 Mock Exams week

**08.02.19**—Year 9 Immunisations & Friends Quiz Night

**14.02.19**—Year 8 Parent Evening 2.30-6.30pm at the OM

**18.02.19-22.02.19**—Half Term

**25.02.19**—Inset Day

### March

**04.03.19**—Year 11& Post 16 Mock

**12.03.19-14.03.19**—Primary Parents Evening

**15.03.19**—Sixth Form Transition Day 2

**20.03.19**—Voice in a Million at Wembley

**22.03.19**—1 day History Trip

**27.03.19**—Options Evening

### April

**03.04.19**—Reward Trip T.B.C.

**04.04.19** - Year 7 Parents Evening 2.30-6.30pm at OM

**05.04.19**—Last Day of Term

**08.04.19-19.04.19**—Half Term

**22.04.19**—Bank Holiday

**23.04.19**—Inset Day

**Please continue to refer to the School Website calendar for regular updates.**

**Please direct any enquiries to [office@heyfordparkfreeschool.org](mailto:office@heyfordparkfreeschool.org)**

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## **Parent Drop in**

Thank-you to all the parents who attended our termly **"Parent Drop in"** this week. We focused mainly on developing key principles and information parents would like to see as we develop our communication strategy. At these meetings we have agreed that communication for generic information will be through the website. This will include:

### Policies

Curriculum overviews (primary) or booklets (secondary) about what children are learning

Calendar of school dates, events / trips that can synchronise with personal devices

### Newsletters

Copies of letters

Information regarding Friends (PTA)

Staff names and roles

Through a login, access to staff email addresses and information that the school has developed for their students (such as revision booklets)

Separate tabs for school, primary, secondary, sixth form, friends

Facility to search

You will realise that much of this is on the website but our website is not intuitive. It has no search engine so you cannot easily find something.

We will continue to provide the **newsletter** for both secondary and primary. **This will be the key point of information** for parents regarding:

Celebrating great aspects of the week

Information regarding events coming up

Key dates for the term

Give notice of any letters we have sent out that week

We discussed letters via parent mail / pupil mail. It was suggested that letters are only sent when action is needed by the parent. However, when it is purely information they should just be included in the newsletter. At least two weeks' notice would be given on letters for events or trips. Emails will be given a subject title that states primary or secondary and subject. For example "Farm trip – primary" or "Year 8 parents evening – secondary".

It was suggested that reminders are done through the newsletter only so this becomes the place to go to.

Email between staff and parents will continue as it is valued by all as an efficient way to communicate. It was suggested that there was no need to change policy that a response will be in 48 hours. However, we would encourage our families to follow up by resending and copying either Mrs Hughes or myself in if you receive no response so we can follow up. We discussed that when something was urgent, for example a change in who was picking a child up or an issue that needed support that day then a phone call to the office was needed as staff cannot see their emails if they are teaching. The office staff will then speak with the relevant teacher.

We want to introduce an app called Parent Hub that parents can sign up to. This will provide you with notifications. It was suggested we start by sending emergency information (such as school closure) and PE would trial to manage fixtures in secondary as these can be subject to change particularly in the winter months.

Face to face was valued in primary. However, it was noted that the office does have very busy times at the Officers' Mess site at primary start and end of day. We discussed secondary meet and greet but parents felt it was different as their children want it dealt with differently. They do not come to school with them unless a real issue and mainly arrange time with person and relevant site.

We are keen to collect views and I would welcome other parents' feedback who could not get to the drop in.

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### **New Behaviour policy**

You will be aware that last term we reviewed our behaviour policy to ensure as we grow we can ensure greater consistency. We worked with Pivotal and asked them to complete an audit of behaviour in the school. Whilst they stated behaviour was good, as Ofsted did, they agreed with our evaluation of the needed to develop a shared and consistent approach. They suggested we started by simplifying our expectations as conversations, recognition and sanctions could be linked to these expectations. We reduced our expectation from 9 wordy statements to 4 which are:

**Ready      Respectful      Safe      Kind**

As a school the founding vision statement is that we will be an inclusive community school. This does mean that whilst we aim to have the same expectations in relation to behaviour for all our children and the destination will be the same; the journey may not be. Whether in primary or secondary, our children are all unique with strengths and needs as they move towards maturity. At times, they all need support personalised to them whether this is helping them academically secure that Grade 8/9 or in relation to personal skills of regulating an aspect of their behaviour. However, as we all know, as adults we cannot do it for them; each student has to be an active part of any intervention to support them developing their skills whether these are academic or personal.

Our new draft behaviour policy is attached to the email and we would welcome feedback. You can provide this by emailing me directly as I will collect these as part of the consultation.

### **Uniform:**

It has been brought to our attention that some parents think that in secondary we don't want tie on ties. This is not the case. It is your child's choice. We have rung again the suppliers to reiterate this. We are exploring other suppliers.

We want to thank parents for support given over uniform. If there is a problem, please let your child's form tutor know what it is and when this will be remedied. We will try to give them spares from school to borrow.

### **Revision Tip of the Week:**

**Is your child learning the key knowledge and testing themselves? Most of us cannot learn information by just reading it. They need to .....read it, say it, write it, cover it and repeat. Use practice questions from exam papers.**

### **News from the Office**

Please be aware that there is no parking at the Officer's Mess site for parents at the end of the day. Parking is only for those who have been granted access by the School Principal for medical reasons. Please pick up your children from the drop off area at the back of the school.

We also kindly ask that you do not drop your children off at the front of the school gates at the OM. It is not safe for children to be dropped off here and also causes issues for staff trying to enter the school gates. Parents should use the parent drop off round the back of the school.

### **Attendance**

Whole School Attendance = 96.07 %      Primary Attendance = 96.95%      Secondary Attendance = 95.33%

**MAKE EVERY DAY COUNT!**

## News from the science department



Thousands of cold-proof stargazers were up in the early hours this week, in the hope of catching a glimpse of a rare combination of lunar phenomena. The excellently-name “super blood wolf moon” was visible between about 4:00am and 6:00am on Monday morning, with the most impressive views shortly after 5:00am. For me, unfortunately, cloud cover eliminated any chance of me seeing it – I’ll have to wait until 2021 before anything this impressive will happen again.

The distance between the Earth and Moon is not a constant, and a super moon is the term used for a full Moon when it is at its closest approach to the Earth – it appears slightly larger and significantly brighter during these times.

The “blood” colour is caused by a total lunar eclipse – when the Sun, Earth and Moon line up to cast a shadow over the Moon. The reason it appears red (instead of just disappearing) is because red light from the Sun is refracted through the Earth’s atmosphere to hit the Moon; if you were standing on the Moon and looking up at this point, you’d see the Earth surrounded by a red ring of light – you’d be viewing all the sunrises and sunsets, everywhere on the planet, at the same time.

The term “wolf moon” refers to the fact that this full Moon occurs during January, when hungry wolves were said to howl outside villages. We don’t often use the term, but it does sound impressive.

## Student shout outs

**Mrs Pressler: Amelie** for great time-management in completing homework a week early; **Ella** for high-effort in revising for her Ecosystems assessment; **Matthew** for being proactive, ready and kind in lessons; all of **10C** for their mature and considerate attitudes towards a class debate on embryo screening.

**Mrs Oram: Owen, India, Bruno, Maisy, Lauren, Hallie** and **Milo** for their resilience, independence and high levels of personal motivation during learning activities.

**Dr Muhammad: Roxy** for excellent attitude to learning and taking pride in her work and class contributions; **Bethany** and **Clorice** for their engagement, commitment and effort during all learning activities.

**Mr Mackenzie: Jay and Adam** for their attention to detail when building electromagnets in lesson; **Nathan, Sam, Hailey** and **Nishat** for their relentlessly high attitude to learning and independence.

## Year 10 Mock Exams for Science

For the upcoming mock exams, all year 10 students will all sit two papers – biology paper 1 and chemistry paper 1; these cover content that was taught through last year, so revision is **crucial**. At this point, only topics that are common to both double science and separate sciences will be assessed.

<b>Biology topics</b>	<b>Chemistry topics</b>
Cell biology Organisation Infection and response Bioenergetics	Atomic structure and the periodic table Bonding, structure and the properties of matter Quantitative chemistry Chemical changes Energy changes
<b>Required practical methods that could be included in questions:</b>	
Using a light microscope to observe cells. Investigate the effect of different concentrations of salt or sugar solution on plant tissue. Tests for carbohydrates, lipids and proteins. Effect of pH on rate of reaction of amylase. Investigate the effect of light intensity on the rate of photosynthesis.	Preparing a pure, dry sample of a soluble salt from an insoluble oxide or carbonate. Investigate electrolysis of solutions. Investigate variables that affect temperature changes in reacting solutions.
<b>For more details on what is included in these topics</b> , the full specification is available here: <a href="https://filestore.aqa.org.uk/resources/science/specifications/AQA-8464-SP-2016.PDF">https://filestore.aqa.org.uk/resources/science/specifications/AQA-8464-SP-2016.PDF</a>	
(Web search for “AQA Trilogy spec”)	
<b>Biology:</b> pages 19-40 <b>Chemistry:</b> pages 65-93	
Useful revision links: <b>BBC Bitesize biology:</b> <a href="https://www.bbc.com/bitesize/topics/ztssrd">https://www.bbc.com/bitesize/topics/ztssrd</a>	
<b>BBC Bitesize chemistry:</b> <a href="https://www.bbc.com/bitesize/topics/z88jty">https://www.bbc.com/bitesize/topics/z88jty</a>	
<b>Maths made easy (also has past papers for practice):</b> <a href="https://mathsmadeeasy.co.uk/gcse-science-revision/">https://mathsmadeeasy.co.uk/gcse-science-revision/</a>	

## News from the Site Team

Gentle Reminder

Parents are reminded not to park on the double yellow lines at the rear of the school at drop off and Collection times.

Can parents please use the allocated parking bays and the school drop off parking area. This causes a particular problem on Fridays. Thank you for helping us keep your children safe.

## History News

1. Can students going on the Ypres trip please bring in their passport for Mrs Rhymes to take a photocopy? I need to provide these details to the trip company. Any students who do not currently hold a valid passport need to speak to Mrs Rhymes directly next week.
2. Mrs Rhymes is looking to arrange an online webinar on Monday 18<sup>th</sup> March for Year 11 History students (details attached). There is a sign-up sheet outside the staffroom at the SC, if students are interested please can they add their names to the sheet. Mrs Rhymes needs at least 15 students to sign-up in order for this webinar to run. This will replace the English intervention that usually takes place on a Monday.

### STUDENT REVISION WEBINAR

### PEARSON EDEXCEL

### GCSE

## Pearson Edexcel GCSE History: Superpower relations and the Cold War

Course leader: Neil Owen

- Online: Monday 18 March 2019
- Webinar fee: £110 + VAT per classroom
- Booking reference: HIE180319

**Consolidate students' knowledge and understanding of the period 1941–91 so they achieve their best in the exam.**

By joining this 90-minute webinar your students will:

- Receive summaries of the key events of the Cold War, recapping the important content and concepts that you covered in class
- Improve their exam skills by analysing exemplar answers for questions 1, 2 and 3
- Discover effective revision strategies and activities

3.30pm Introduction and sound checks

3.35pm **Know what you need to know!**

- The origins of the Cold War, 1941–58
- Cold War crises, 1958–70
- The end of the Cold War, 1970–91

4.15pm Activity break

4.25pm **Preparing for GCSE success**

- How to answer question 1
- How to answer question 2
- How to answer question 3

4.55pm Conclusions

5.00pm Webinar ends

**Plus! Your school will get 6 months' access to a recording of the webinar, so you can watch it again as many times as you like.**

**Mrs R Rhymes**

**Director of Learning for Humanities and Languages**

## Year 10 Mock exam timetable W/C 4<sup>th</sup> February

	SESSION 1	SESSION 2	SESSION 3
	8:15am start	11:00am start	2:00pm start
<b>Monday 4th February</b>	Mathematics Paper 1 (1hr, 30mins)	History (1hr 15mins)	Science P1 (1hr 30)
		Geography (1hr 30)	
<b>Tuesday 5th February</b>	English Paper(1hr 45)	Science P2 (1hr 30)	
<b>Wednesday 6th February</b>	Maths Paper 2 (1hr 30 min)	Spanish Writing (duration to be confirmed)	
<b>Thursday 7th February</b>	GCSE PE Paper 1 (duration to be confirmed)	Computer Science (duration to be confirmed)	Spanish Reading Spanish Listening (duration to be confirmed)

All exams will take place at the Specialisms Campus.

Students need to be on time to all exams and have the correct equipment with them.

Water bottles are acceptable as long as long as labels are removed.

### News from History

The final payment for the Ypres trip on 22<sup>nd</sup> March is now overdue and needs to be paid. Also, can parents look out for a letter/email asking for passport information. Any concerns regarding passports please contact Mrs Rhymes immediately to discuss.

Mrs Rhymes

History

### English Competition

The English Department is launching a new and exciting competition to the whole of Heyford Park Free School, and invite any students interested to enter.

The task is to create either a short story, a poem, an art piece or a short film using the phrase **“A hooded figure flitted across the shadowy street”**.

The competition runs from Friday 11<sup>th</sup> January to Friday 8<sup>th</sup> February, then the entries will be judged by the English ambassadors and winners chosen. There are many wonderful prizes to be won, including £10, £20 and £30 Amazon gift cards, lunch with Miss Marin and the English ambassadors, and other surprise prizes to be announced.

Good luck!



## Fixtures

Tuesday 29th January- Year 7 and 8 Girls Netball v Cooper - Home meet at SC at 3pm, Pick up 5pm

Tuesday 29th January—Year 9, 10 & 11 Hockey @ Cooper—Meet 3pm at SC, Pick up either at Cooper (4:45pm) or SC 5:15pm

Wednesday 30th January—Year 7 and 8 Girls Netball v Gosford @ home, Meet 3.30 at SC, Pick up 5pm

## News from Friends

### LOST PROPERTY

There are 4 pairs of glasses in lost property. If your child has lost a pair, please ask in the school office.

### NEWS FROM FRIENDS

Tickets for **Quiz Night** are now available to purchase on ParentPay. Get a team together or join a table and join us for a fun, family evening on **Friday 8th February** in the Ballroom at the Officers Mess from 6.30. Tickets include entrance and hot food. Refreshments will be available to purchase. There will be a prize for the winner of each round and the overall Team will win a cash prize of £100.

See you there!

### BAG 2 SCHOOL

Thank you to everyone who donated clothes to Bag2School. We have raised £244 for our school.

## News from the Kitchen



This is for information and secondary do not need to pre-order.

### Chinese New Year Event Day 5<sup>th</sup> Feb 2019

#### Menu

Teriyaki Chicken  
Sweet and Sour Quorn

Noodles  
Stir Fry Vegetables  
Prawn Crackers

Ice-Cream and Fruit Salad

Please fill in details below, circle your child's main meal choice and return slip to school no later than Tuesday 29<sup>th</sup> January 2019.

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Name:.....

Class:.....

Chicken

Quorn