

HPFS Whole School Bulletin

Friday 9th November 2018

Issue 9

Message from the Principal

“A community is like a ship; everyone ought to be prepared to take the helm.”

This week we have seen our community coming together to provide a community event celebrating Fireworks Evening. I am always in awe of those parents and local community members who step forward to lead and contribute to something for others. It is very hard to always please everybody all of the time and therefore it is brave to step out and give up time to do something for others. So our children and our staff want to say a massive thank-you to the volunteers from the Friends that did this for our children and our community.

At school we often share a video about the flight of geese. Geese fly in a V formation as it gives them 70% more capacity as individuals and means they can fly a greater distance. They take it in turns to lead the V formation as this goose does not gain from the formation. If a goose is ill two others will go to the ground with it and wait until it has recovered and then they will reform a V, re-join the group or join another group. As a staff and student body these messages are important. If we as a school community are explicit about our expectations, we all endeavour to be consistent we will create more capacity for each other. Whether staff or students we can be leaders.

This half term our subject mentors will be building on their work from their leadership conference by working with one of the subject team to plan an event, activities for other students. Both our sport leaders and our sixth formers have started this. We see our sports leaders running events for our primary students and our sixth formers are now taking part in their first leadership roles whether this is mentoring other students or working alongside staff. We are looking forward to the calendar of activity of student ambassadors will put in place and hope you will be able to celebrate this with us.

This week you have received the first data snapshot. A hard copy was given to your child. This is their results from their first assessment. Last year you asked that rather than waiting for once a year to have a full report you had half termly assessment reports that tell you what they achieved, their attitude to learning score and homework. All our students are given a target based on their key stage 2 results. The government has identified on average what children achieve by the end of year 11 who got those KS2 results. We set students target one grade above this because we want them to have high expectations. We therefore do not panic if they are on track with the government estimate but do keep pushing. All students can have a bad assessment. However, we would want to intervene if this became a pattern. This intervention can be in class by the teacher, through homework and sometimes in after school, lunch clubs. For those children with special educational needs we may sometimes to withdraw them from a lesson to do some intensive intervention. However, the aim is to quickly get them back into lessons with their teacher and peers.

If you are concerned about anything our staff are more than happy for you to email them and if necessary, can meet you or phone you.

On the 20th November we will be suspending the timetable for PSCHE and STEM day. We will provide the programme of activities next week. Year 10-12 will be working with local business partners on applications, interviews and selling themselves; Y7-9 will be experiencing STEM in action.

Revision Tip of the Week:

Write flash cards for the key knowledge and concepts from the topics you have covered.

Dates for your diary
(Subject to change)

**Week Commencing 12th
November 2018 is Week 1 on the
Secondary Timetable**

November

13.11.18—15.11.18—Primary
Parents Evenings

December

11.12.18—KS1 Christmas Play 2pm

12.12.18—KS1 Christmas Play 6pm

13.12.18—Nursery & Reception
Christmas Play @ SC 2pm

18.12.18—Rewards Trip T.B.C.

19.12.18—Christmas Concert T.B.C.

20.12.18—Y10 Parents Evening
2.30pm-7pm.

***Please continue to refer to the
School Website calendar for
regular updates.***

***Please direct any enquiries to
office@heyfordparkfreeschool.org***

News from the English department

Students in English are covering the following topics this term:

Year 7: Black Beauty by Anna Sewell

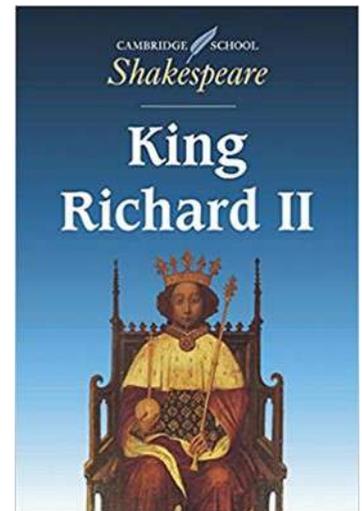
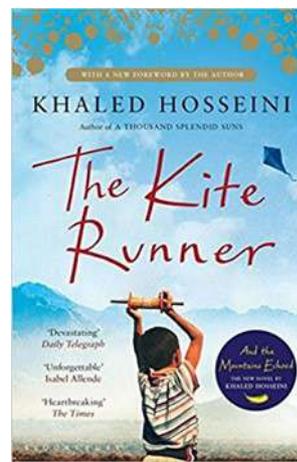
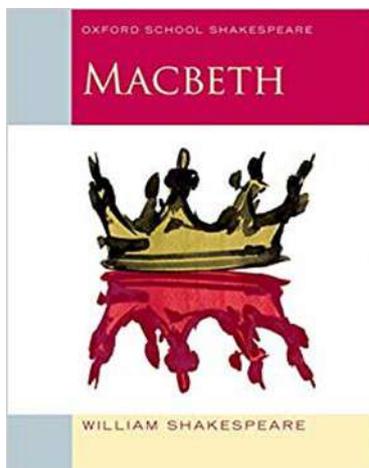
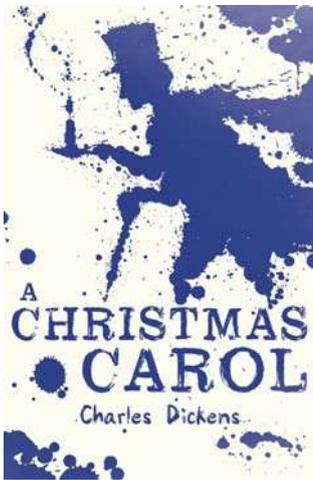
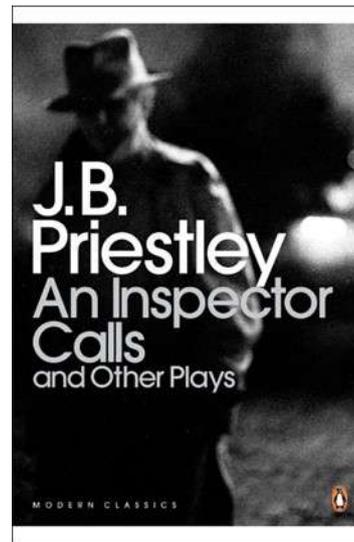
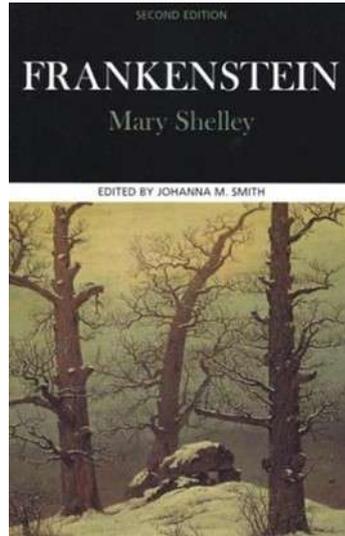
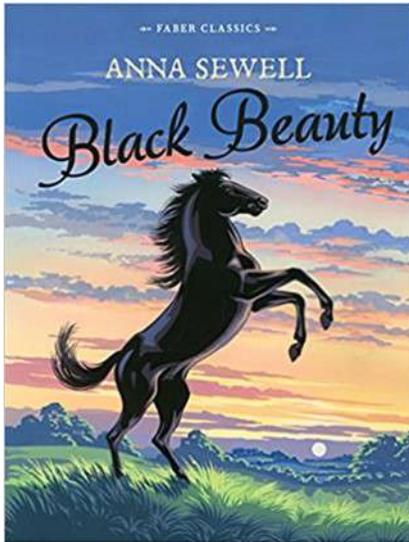
Year 8: Frankenstein by Mary Shelley

Year 9: An Inspector Calls by J.B. Priestley

Year 10: A Christmas Carol by Charles Dickens

Year 11: Revision for Shakespeare play (Macbeth) and Language Paper 1 and 2

Year 12: The Kite Runner by Khaled Hosseini and Richard II by Shakespeare



Please support your child at home by helping them complete their Takeaway homework projects (years 7, 8 and 9 have been given hard copies but also available on Showmyhomework); by watching a film version of the text studied in class or reading the text with your child (they have been given their own copy of the texts) or by researching the contexts of the books.

The important dates for this term are:

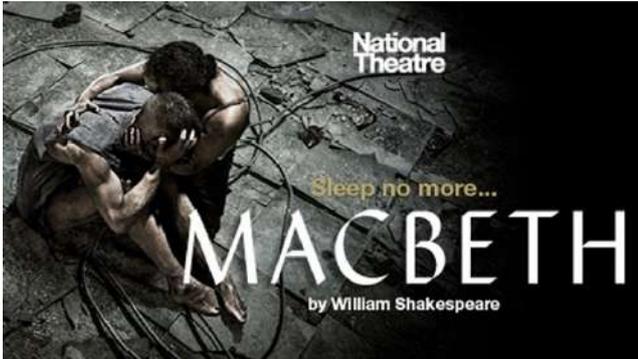
Thursday 29th October Interim Assessment

Tuesday 11th December Homework Gallery Day

Thursday 13th December Final Assessment

Macbeth trip on Thursday 10th January in Oxford

The trip is now open to ALL year groups and you can buy a ticket for your child on ParentPay. Please do this as soon as possible as tickets will be sold on a first come first served basis (year 10 and year 11 have had priority up to now). We look forward to an excellent learning experience!



Macbeth

New Theatre Oxford

Overview

The ruined aftermath of a bloody civil war. Ruthlessly fighting to survive, the Macbeths are thrust towards the crown by forces of elemental darkness.

The **National Theatre**, creators of *War Horse* and *The Curious Incident of the Dog in the Night-Time*, bring this epic and visually daring production of Shakespeare's most intense tragedy on a tour of the UK and Ireland immediately following a sold out run in London.

Directed by National Theatre Artistic Director **Rufus Norris** (*Cabaret*, *London Road*) and designed by **Rae Smith** (*War Horse*, *This House*) this new production propels Shakespeare's classic title into a post-apocalyptic world of anarchy and uncertainty.

News from Mrs Whitcombe and Mrs Swanson

This week, Year 9 began studying the exam text "An Inspector Calls" by J B Priestley. His play might be set over a hundred years ago, in 1912, but the messages and sentiments – about social responsibility and a shared humanity – remain important and relevant. The story tells of the collective role members of a wealthy family played in the suicide of a young working class woman. The play forms a key part of the GCSE English Literature Exam (Paper 2) and always generates much discussion.

To get to grips with the socio-economic ideology of the students have played an economy game based on Rock-Paper-Scissors - accruing wealth and employees if successful. More recently, in our study of the characterisation of Mr Arthur Birling, loathsome factory owner, we have begun to construct mood boards to memorise character features and key quotations, along with practising academic writing.

The complexities of the socio-political beliefs of the author are certainly more challenging for the students, but the strength of the story and the characters in the play allow them to become caught up in the fate of the Birlings and Eva Smith, their victim.



Open Evening for Prospective Sixth Form Students – Wednesday 21st November 5.30pm-6.30pm

You are warmly invited to attend an Opening Evening for all Prospective Sixth Form students and their parents on Wednesday 21st November 2018 at 5.30pm. This will begin in the Ballroom.

A Heyford Park Sixth Form prospectus will be available together with an application form for a post-16 place in September 2019. The documents will also be able to be viewed on our 6th form website pages from Monday 19th November 2018.

The evening will consist of a formal presentation from the Director of Sixth form, Mrs Sarah Heywood and the Sixth Form teaching team in the Ballroom outlining the application procedure, subject options available and how Sixth Form life differs from the main school.

This is an opportunity to meet subject teachers and current Sixth Form students to discuss the courses and opportunities available at Heyford Park Sixth Form.



Heyford Park Sixth Form – careers education update

As part of their Heyford Park Sixth Form programme, post-16 students undertake a Heyfordian Employability and Leadership Portfolio. During term 1, all of our 6th form students competed in 2 house teams (Hawker and Hustler) to create an autonomous vehicle event for a local employer, Roborace. Hawker's ideas were selected as being those that most closely delivered the project brief, Hustler's presentation to the General Manager, Head of Partnerships and Autonomous vehicle engineer of Roborace was described as being very slick and professional and in line with the company values.



Heyford Park Sixth Form at Roborace with Director of Sixth Form, Mrs Heywood and 6th form administrator, Mrs Floyd.



Left: Hawker team presentation to Roborace staff. Right: Hustler team presentation to Roborace staff



Receiving feedback from Roborace staff in their boardroom.



David Sale • 1st
General Manager UK
8m

Today I had the privilege to host the Heyford Free School 6th Form with **Holly Watson Nail** & **Al Peasland** for a presentation of a project we set 6 weeks ago. Amazing work from such talented students and a credit to **Sarah Heywood** and the work she has done. The preparation for professional life is way above standard education. **#heyfordfreeschool #roborace #education #lifeskills #employabilityskills**

Praise from the general manager of Roborace UK about our 6th form students

During term 2, all of the Heyford Park 6th form students are working together as one large team to create a student company. This is a Young Enterprise programme whereby students have to start up a company, generate an idea, generate capital by selling shares in their company. All students will have to be proactive in developing their financial capability to ensure they understand both the opportunities and the challenges of running a company. They will be supported by a business adviser, Placi Espejo who will guide them on their journey to entrepreneurship.

The student company has 8 directors, who have different responsibilities for how the student company runs. From left to right – Operations director, Jacob. Digital & Technologies director, James. Finance director, Asot, Deputy Managing director, Ben W. Sales Director, Ben B. Managing Director, Oliver. Human Resources Director, Chloe. Marketing Director, Megan H and Sustainability director, Megan E.

They will be selling their product or service at local trade events, and I am sure will be using this newsletter in the future to make you aware of their adventures!



Watersports trip

Last chance for deposits for next summers Watersports trip. Without further interest this amazing opportunity will not run for students next summer. Please contact Mr Brown if you have any further questions.

Mr Brown

Director of Learning PE and Arts

Sports Fixtures

Tuesday 13th- Year 8 Hockey and Year 10 Netball Tournament

Thursday 15th- Year 7 Hockey and Year 9 Netball Tournament

Thursday 22nd- Year 11 Netball Tournament

All at North Oxfordshire Academy- Leave at 3pm from SC and approx return 6:15pm

News from the Kitchen

The Christmas dinner is now on parent pay and needs to be booked before **15th November** for seniors.



News from Friends

The date for this is January 17th. Bags will be handed out closer to the time.

Any queries please contact :

Kate Akkerman (kakkerman@heyfordparkfreeschool.org)

Clerk to the Governing Body



Attendance

Whole School Attendance = 96.69 %

Primary Attendance = 97.50 %

Secondary Attendance = 96.12 %

MAKE EVERY DAY COUNT!