

Understanding English, Communication and Languages

- Write super sentences remembering to use capital letters and full stops in the right places
- Remember to use a range of conjunctions when writing sentences e.g. and, but, or, because, then, so etc.
- Add detail using WOW words to describe characters, setting etc e.g. the small, lonely polar bear (and begin to use commas to separate WOW words)
- Sequence the Rainbow Bear story to write our own version of the story
- Begin to use exclamation marks and question marks in writing
- Collect facts and information to write our own information texts about Arctic Animals

Historical, Geographical & Social Understanding

- Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?)
- Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied.
- Communicate geographically
- Identify seasonal and daily weather patterns in the United Kingdom and the location of cold areas of the world in relation to the North and South Poles.

Understanding the Arts



- Create your own polar bear
- Design a poster/collage of the different things you would see in the Arctic (Arctic scenes)
- Wassily Kandinsky artist study
- Design and create your own Arctic model using recyclable materials
- Design and create your own igloo using recyclable materials, maybe you could even create an Inuit to live in it!
- Design and create a paper mache Earth and label the UK, the Arctic and Antarctica!

Arctic



Year 1 and 2 Spring Term 1 2017

Understanding Physical Development, Health & Well Being

PSHE:

We will be learning:

- to communicate our feelings
- to focus on the value of the week and relationships
- how behaviour affects others
- to understand fair/unfair, kind/unkind
- to give our opinions on things that matter
- to listen and work co-operatively
- about ours and others' feelings- hurt, teasing, bullying

PE: Monday afternoons based on ball skills. Please can all children come dressed in PE kits on this day.

Mathematical Understanding



- Identify 1 more/1 less than a number up to 50
- Count in multiples of 2s, 5s and 10s
- Count on and back up to 100
- Read and write numerals to 100
- Read and write number words to twenty
- Recall doubles to 10 + 10
- Begin to recognise the place value of numbers beyond 20 (tens and ones)
- Identify 10 more/10 less than a number
- Recognise and know the value of different denominations of coins and notes
- Add one-digit and two-digit numbers to 20
- Learn to subtract by finding the difference
- Solve problems involving multiplication using repeated addition
- Fractions
- Shape and space

Scientific & Technological Understanding

- Work scientifically
- Ask simple questions.
- Observe closely, using simple equipment.
- Perform simple tests.
- Use observations and ideas to suggest answers to questions.
- Gather and record data to help in answering questions
- Observe changes across the four seasons
- Observe and describe weather associated with the seasons and how day length varies