

### **Communication & Language**

Using past, present & future forms accurately when talking about events that have happened or are to happen in the future. Developing narratives and explanations by connecting ideas or events. Listen, follow instructions & ask & answer questions.

### **Physical Development**

To understand the importance of good physical & mental health. Talk about healthy food & ways to keep our bodies healthy. To throw, catch, roll, dribble a small to a partner & within a group. Moving in different ways - Travelling under, over, around & through different apparatus. To use scissors & a pencil effectively.

### **Personal & Social Development**

Explain why they like some activities more than others. Learning to take account of one another's ideas about how to organise play or activities. Come into school independently & take more responsibility for their personal organisation & belongings. Talk about how they feel in different situations and acceptable behaviours that keep themselves and others safe.

### **Literacy**

Hearing sounds in words - segmenting sounds to spell & blending sounds to read. Sharing stories. Learning how to structure sentences through building words. Recognising & recording letters, digraphs, trigraphs & 'tricky' words. Constructing & writing sentences.

## **Reception Spring 2**

### **"Grow & Change"**

### **Maths**

Recognising & ordering numerals. Counting accurately. Be able to say which number is one more than or one less than a given number. Add two single-digit numbers & count on to find the answer (apply this to coins if you can) Use & understand positional language.

\*tell the time - o'clock and half past

### **Expressive Arts & Design**

Painting pictures of the Queen of England, her soldiers, famous London landmarks & The Union Jack Flag. Role play in our 'Chinese restaurant'. Looking at & comparing traditional dress, music & dance from England, Scotland, Ireland & Wales. Colour mixing & textures.

### **The World**

Looking at where we live in the U.K. Learning about different languages, cultures, food, festivals & celebrations. Comparing different environments to their own. Looking at technology in the home, school & wider world. Talking about families/relatives who may live in other countries.