

# HPFS Whole School Bulletin

Friday 7th April

Issue 26

## Message from the Principal

### Events this week

It was great this week to see the majority of students earn the right to take part in rewards activities. These involved sports and arts activities as well as bowling. I am pleased that we are now focusing on rewarding progress and improvement as well as academic excellence and attendance. It is important we thank the staff who made these happen.

### Up-dates

I wanted to take this opportunity to thank all the parents and students who have taken the time to speak with me and given fantastic constructive feedback. It is really important that as the school grows and becomes a maturing school that it still represents the vision of its community. Without your feedback we cannot do this.

You identified that communication was an issue. To address this, we have focused on the bulletin and website. We have updated the website and we accept that this has meant we have slimmed it down to try to ensure it is simpler and remove information from previous years. The newsletters / bulletin are constantly being refined to ensure that we use these to inform you of changes, key dates and events. Both are a work in progress and our next step is to introduce a celebratory newsletter once a term.

A number of you in secondary raised that you would like assessments to be linked to GCSE. We have introduced these but also a flight path for each child. These are on the front of either your child's book or assessment folder. Whilst all our students have a minimum target for the end of Year 11, they also have a flight path which provides them with a target for each assessment point. This makes it more manageable to track progress and allows students to see if they are on track for their personal target.

Assessments now are based on the curriculum covered up to that point. This is to support students improve their management of subject knowledge and exam question types. I am aware that this is challenging but when I spoke to students before I became principal they were concerned about feeling confident about exam questions and types of questions as well as revision. In the summer we will hold mock examinations to begin to develop students' confidence in a formal examination setting. As we all know sometimes performance is about managing anxiety as well.

Many parents have requested curriculum information. Curriculum booklets are now available on the website for secondary. Primary curriculum information continues to be sent each term by Mrs Hughes.

Students have asked us to look at rewards and house points. We have relaunched this and we will be building this through the development of the house system.

Tutoring in secondary has been identified as something students and parents value. In September the tutor system was changed due to the split site. However, feedback has said this was not the right decision. For the summer term we are re-introducing tutoring but the system will be refined ready for September (please see information from Miss Wallington).

### Staffing

This is the week we say good-bye to two of our staff. Dr Russel and Mr Scott. I know, like me you will wish them well in their future endeavours. Mr Scott's passion for his subject and his contribution as a tutor will have formed many memories for us. Dr Russell, a founding member of staff at the school, has been integral to the school's development. I know she will be remembered with respect and fondness. Both we hope will always be friends of the school along with their alumni status. We wish them well in their future endeavours.

At the start of next term we welcome Mrs Green as Head of Secondary and lead for science for the summer term while we recruit ready for September. Mrs Laurence and Mrs Britton are joining us in science and will be working with Mrs Green. This will give us additional staffing in science and a team with experience across all ages and even at A level.

Miss Meade has joined us this week as the SENCO and Inclusion lead and has been working hard gathering information and meeting with some parents and students.

Year 8 parents will have met Mr Nimmo our new computer science teacher during the options evening and he is starting in the summer term. Year 10 helped us recruit Mr Nimmo in January and their views were invaluable.

Cont. overleaf



HEYFORD PARK  
FREE SCHOOL  
BONUM COMMUNE COMMUNITATIS

### Dates for your diary (Subject to change)

**Week Commencing 24th April 2017**  
**is Week 1 on the Secondary**  
**Timetable**

**Easter Half Term:** 10th —21st April 2017

**Inset Day:** Monday 24th April 2017

**May Bank Holidays:** Monday 1st and 29th May

**May 2nd-4th—Year 10** mock science exams

**May 4th—Year 10** Mock Maths

**May Drop in session:** Wednesday 17th 14:00-15:00 & 18:00-19:00

**May Half Term:** Tuesday 30th May- Friday 2nd June 2017

**Inset Day:** Monday 5th June 2017

**June Drop in session:** Wednesday 21st 14:00-15:00 & 18:00-19:00

**Year 10 work experience week—w/c 3rd July 2017**

**Summer Fete:** Saturday 8th July 2017

**Inset Day:** Friday 21st July 2017

**Summer Holidays:** Monday 24th July— 25th August 2017

**Summer School:** W/C Tuesday 29th August

### Academic Year 2017/2018

**Inset Day:** Monday 4th September 2017

**September 5th:** Start of Term 1

**October Half term:** October 16th—27th 2017

**Christmas Holiday:** December 20th— January 8th 2018

## Road closure of Camp Road, Upper Heyford

There will be limited access to Camp Road between the hours of 09:00-17:00 from Monday 24th April through to Friday 28th April. Thames Water have advised the school and local residents of the closure and have requested that during the above times parking near the location is avoided. Thank you.

### Message from the Principal Cont..

Mrs Rhymes our new Director of Learning for Humanities and History lead will be joining us at half term when she has completed her commitments with her current A level and GCSE students.

It has been a busy February and March recruiting staff for the Summer term and for September when we will gain two new years – it is wonderful that we are fully staffed for the summer.

#### Final words....

It is important that I take this chance to thank everyone, staff, students and parents, for making my first term so welcoming and supported. I particularly would like to thank all those who have given feedback in relation to “what’s going well” and “even better if”. The Friends have been a particularly supportive group and I need to thank them for helping to organise the Parent Drop Ins – please come next term if you can.

### Tutor Time Information—Miss Wallington

It has always been our aim to know every one of our students and offer strong, consistent and personalised pastoral care. We acknowledge the fact there is room for improvement with our tutor programme and appreciate those parents who have taken the time to feedback and suggest ways in which improvements can happen. After Easter we going to incorporate our DEAR (Drop Everything and Read) session within our tutor programme, therefore every child in secondary will see their tutors twice a day. This has allowed us to address the issue of the split site as well as given each student one or two key adults in school to support them.

Morning Register						DEAR						
Tutor	Monday	Tuesday	Wednesday	Thursday	Friday	Tutor	Monday	Tuesday	Wednesday	Thursday	Friday	Tutors
10 Bader	JHO TB.20	DRI EW.21	DRI EW.21	JHO TB.20	JHO EW.21	10 Bader	JHO EW.21	DRI EW.21	DRI EW.21	JHO EW.21	JHO EW.21	JHO/DRI
10 Lindh	DBO TB.21	CMA EW.04	CMA EW.04	DBO TB.21	CMA EW.04	10 Lindh	CMA EW.04	CMA EW.04	CMA EW.04	CMA EW.04	CMA EW.04	DBO/CMA
10 McGuire	DRI TB.22	SGI EW.01	SGI/LHA EW.01	DRI TB.22	LHA EW.11	10 McGuire	LFA FB.01	LFA FB.01	LHA EW.11	LHA EW.11	LHA EW.11	DRI/SGI/LFA/LHA
9 Bader	GNI SB.07	GNI TB.20	GNI TB.20	GNI SB.07	GNI SB.07	9 Bader	GNI SB.07	GNI SB.07	GNI SB.07	GNI SB.07	GNI SB.07	GNI
9 Lindh	CMA EW.04	DBO TB.16	DBO TB.16	CMA EW.04	DBO Kings Cliffe	9 Lindh	DBO Kings Cliffe	DBO Kings Cliffe	DBO Kings Cliffe	DBO Kings Cliffe	DBO Kings Cliffe	CMA/DBO
9 McGuire	SGI EW.01	MMB TB.09	MMB TB.09	SGI EW.01	SGI EW.01	9 McGuire	SGI EW.01	SGI EW.01	SGI EW.01	SGI EW.01	SGI EW.01	SGI/MMB/LHA
8 Bader	RLA SB.08	JHO TB.21	JHO TB.21	MMB TB.09	RLA SB.08	8 Bader	RLA SB.08	RLA SB.08	RLA SB.08	RLA SB.08	RLA SB.08	RLA/JHO/MMB
8 Lindh	UAS FB.02	UAS SH.03	UAS SH.03	UAS SH.03	UAS FB.02	8 Lindh	UAS FB.02	UAS FB.02	UAS FB.02	UAS FB.02	UAS FB.02	UAS
8 McGuire	KBR SB.09	SBE TB.06	SBE TB.06	SBE TB.06	KBR SB.09	8 McGuire	KBR SB.09	KBR SB.09	KBR SB.09	KBR SB.09	KBR SB.09	KBR/SBE
7 Bader	PBA SB.10	PBA SB.10	LHA/PBA SB.10	LHA/PBA SB.10	PBA TB.21	7 Bader	PE Sportshall	JHO	PBA SB.10	PBA SB.10	PBA SB.10	PBA/LHA
7 Lindh	ASH EW.20	ASH EW.20	ASH EW.20	ASH EW.20	DRI TB.22	7 Lindh	PE Sportshall	MMB	ASH EW.20	ASH EW.20	ASH EW.20	ASH/DRI
7 McGuire	LFA FB.01	LFA FB.01	LFA FB.01	LFA FB.01	SBE TB.06	7 McGuire	PE Sportshall	SBE	LFA FB.01	LFA FB.01	LFA FB.01	LFA/SBE

Tutor	Tutors	Number	Main Tutor
10 Bader	JHO/DRI	JHO = 6 DRI = 4	JHO
10 Lindh	DBO/CMA	CMA = 8 DBO = 2	CMA
10 McGuire	DRI/SGI	SGI = 2 DRI = 2 LHA = 5 LFA = 2	LHA
9 Bader	GNI	GNI = 10	GNI
9 Lindh	CMA/DBO	DBO = 8 CMA = 2	DBO
9 McGuire	SGI/MMB/LHA	SGI = 8 MMB = 2	SGI

Tutor	Tutors	Number	Main Tutor
8 Bader	RLA/JHO/MMB	JHO = 2 MMB = 1 RLA = 7	RLA
8 Lindh	UAS	UAS = 10	UAS
8 McGuire	KBR/SBE	SBE = 4 KBR = 7	KBR
7 Bader	PBA/LHA	PBA = 8 LHA = 3	PBA
7 Lindh	ASH/DRI	ASH = 7 DRI = 2 MMB=1	ASH
7 McGuire	LFA/SBE	LFA = 7 SBE = 2	LFA

The timetables below show the new structure.

### End of term Football report

A remarkably successful term of football for all the year groups in Secondary:

Year 7 won the Banbury and District school football league cup beating Banbury Academy away 5-2.

A super effort to go alongside their appearance in the Rugby final earlier in the year.

Year 8 won the same cup for their age group, again playing against much larger schools - really quite some accolade for HPFS.

Year 9s contributed vital players to the Year 10 team as they looked to combine forces and Year 10 reached the semi-final of this cup. Remember, Year 10 have won it twice already since starting at the school!

Look out for the cups arriving in the school's quickly expanding trophy cabinet!

### Uniform Reminder

**Nails** - Must be a natural colour and a sensible length

**Piercings** - One stud in each ear, facial piecing need to be covered or removed.

**Hair** - Year 7&8 must have their hair tied up and it must be a natural colour.

**Blazers** must be worn at all times

## Your Green Future—School trip

On Wednesday 5<sup>th</sup> April 30 students across year 8, 9 and 10 were given the exciting opportunity to go to an event in Oxford called 'Your Green Future'. The students who went have this year, shown great enthusiasm in the fields of geography and science and it was believed that they would gain a great insight into the concept of sustainability which will be valuable to them going forward in their studies. This event included a range of workshops tackling issues such as resources, energy, business and innovation. Students were invited to take part in a wide range of activities; from taking on the role of the dragons in 'Dragons Den' (coming up with questions about profit, the environment and people, that put real companies on the spot: Jaguar Land Rover, Green Biologics and Network Rail), to designing products that might be sold in the year 2027, taking into consideration how our world might have changed and the different resources that might be available. One of our groups even had their design photographed by an employee of the Coca Cola company so: Watch this space!

Our students were able to work with professionals from a wide range of companies who all have one focus for the future; to manage their businesses as sustainably as possible so that the future of our planet is one that our students can be proud of. Students got involved in every challenge that was thrown their way and worked incredibly well in small groups which included other schools at times. It was also great to see year 9 and 10 students blend in extremely well to a group of year 12 and 13 students.

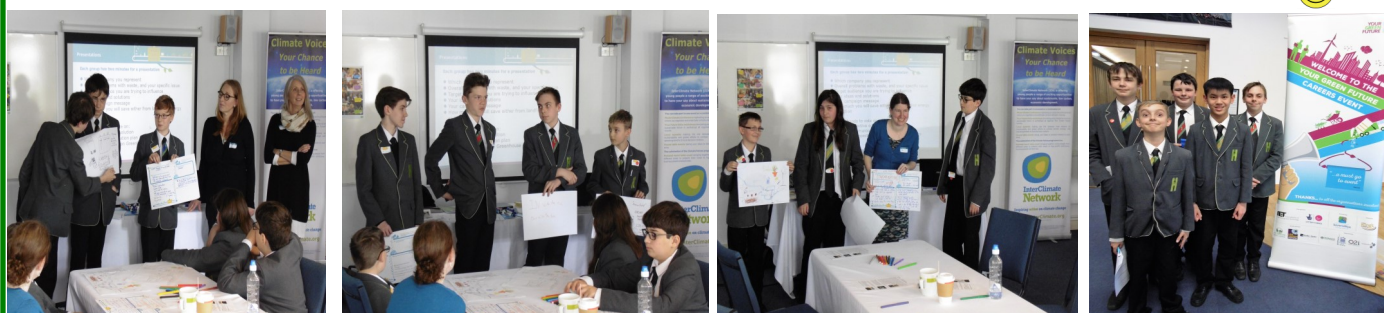
Feedback from the students included comments such as:

'10/10! It was cool!' 'It was a good experience' 'I learned more about the environment in depth'

'I'd definitely do it again' 'I got a blue bin, so it was epic!' (Thank goodness for freebies in the careers fair!)



Myself and Mr Scott would like to thank all students who came on the trip; your enthusiasm shone, through your teamwork, creative ideas and problem solving. You were excellent ambassadors for Heyford Park Free School and I can't wait to hear how this trip starts to creep into your school work! 😊



## News from the Maths department

### Easter Assessment

**Years 7 to 9:** Results of the assessment will be available on Wednesday 26<sup>th</sup> April. Please contact the department if you want a Question Level Analysis, showing the strengths and areas of development for your child.

**Year 10:** Students will be sitting a mock under exam condition on Thursday 4<sup>th</sup> May periods 3 and 4. Students will need their Maths set (compass and protractor) for this mock and no equipment will be handed out during this mock.

Results of this mock will be available on Wednesday 10<sup>th</sup> May. A Question Level Analysis, showing the strengths and areas of development for your child will be sent to parents.

It is expected that students will use their 'Preparation for GCSE Mathematics Summer 2018' booklet together with the MathsWatch DVD revision schedule to prepare for this mock over Easter. Students can also revise for this mock during lunch time with either Mrs Handley or Mr Rugoobur.

### Fancy some house points?

*A farmer has 41 cows and lives in a house surrounded by 8 fields.*

*There is a window on each side of the house and he can see 3 of the fields from each of the windows.*

*How should the cows be put on the fields so that exactly 15 cows can be seen from each of the window?*

Write your answer on a piece of paper with your name, year group and form and hand it to your Maths teacher by Thursday 27<sup>th</sup> April.

Students with correct answers will be announced and receive 3 house points.

### Feedback

The department wishes to thank both students and parents for a fantastic term.

As part of our development, we will be extremely grateful if you could complete the following survey, which should take no longer than 5 minutes, by Monday 24<sup>th</sup> April : <https://www.surveymonkey.co.uk/r/YPH2NBD>

## Year 10 Mock Science Exams— 2nd, 3rd and 4th May 2017

The mock exams are in 4 weeks time and Year 10 students can now access their online revision programme. There are 16 Biology tasks, 12 Chemistry tasks and 19 Physics tasks. Students have been using the online learning tasks in class so there should be no problems logging in with their username and password. Follow the link: <https://www.pearsonactivelearn.com>