HPFS Whole School Bulletin

Friday 28th April

Issue 27

Message from the Principal

Events this week

I hope everyone had a wonderful Easter break and enjoyed the great weather. It has been a great start to the term with students and staff starting with real enthusiasm. On Monday staff were busy at school working together on our curriculum in both Primary and Secondary. We have also up-dated and refined how we will be communicating with parents/carers. Whilst we have worked on the website and newsletters based on parental feedback, we wanted to have clear processes in place for when we write to you. I would really appreciate feedback during this term on how this is going.

This week we are revisiting the school expectations regarding behaviour and uniform. You will be aware we relaunched these in January and at the end of last term we sent out a reminder of uniform. As a school, expected standards of behaviour are high and we expect our students to look smart. I appreciate the support you give us in supporting all our children to set their standards high.

This term we will be running another Parent Drop in session with The Friends on 17th May. Please come along – it is informal and provides a chance to share what we are doing, what you like, what you want to know more about and what you would like the priorities to be. I have used the January and March parent sessions to identify priorities – such as website, curriculum booklets on website and uniform to name but a few.

This term may be a short one but we will all be busy. Next week Year 10 will be doing mock exams which give the school and them the chance to sample the new GCSE's. These exams are being run by the exam board so they can pilot questions and papers but are a great opportunity for staff and students to learn more about the new papers. Our new science team have been revising with students in lessons this week.

The Drama GCSE group are off to see Woman in Black next week with Mrs Beckett which is a fantastic opportunity.

Over this term we are planning a number of new opportunities including work experience week for the first time and a whole school Enterprise Week in July. This summer, students across secondary will have a formal examination week were we will begin to develop their skills in preparing and coping in formal examinations. We will be using the specialisms site for this as we need a large space. Exam weeks will be week commencing 12th June (Year 9 and 10) and 19th June (year 7 and 8)

Staffing:

We have welcomed two new members of staff. Miss Laurence and Mrs Britton have joined our Science department and are working with Ms Green, our Head of Secondary this term.

We will be interviewing this term for a new English teacher and one more science teacher for September to work in the new year groups.



<u>Dates for your diary</u> (<u>Subject to change</u>)

Week Commencing 1st May 2017 is Week 2 on the Secondary Timetable

May Bank Holidays: Monday 1st and 29th May

May 2nd-4th—Year 10 mock science exams

May 4th—Year 10 Mock Maths

May 4th — GCSE Drama trip

May Drop in session: Wednesday 17th 14:00-15:00 & 18:00-19:00

May Half Term: Tuesday 30th May-Friday 2nd June 2017

Inset Day: Monday 5th June 2017

June Exam Week: W/c 12th June - Year 9 and 10

June Exam Week: W/C 19th June - Year 7 and 8

June Drop in session: Wednesday 21st 14:00-15:00 & 18:00-19:00

Year 10 work experience week—w/c 3rd July 2017

Summer Fete: Saturday 8th July 2017

Inset Day: Friday 21st July 2017

Summer Holidays: Monday 24th July—25th August 2017

Summer School: W/C Tuesday 29th

August

Academic Year 2017/2018

Inset Day: Monday 4th September 2017

September 5th: Start of Term 1

October Half term: October 16th— 27th 2017

Christmas Holiday: December 20th—January 8th 2018

Please continue to refer to the School Website calendar for regular updates.

Please direct any enquiries to Parent@heyfordparkfreeschool.org

Year 10 Mock Exams

Date	Subject	Time	Notes
Tuesday 2 nd May 17	Biology	08:45am	Students report to the Specialisms site at 8:00am for a
Wednesday 3 rd May 17	Chemistry	08:45am	short revision session.
Thursday 4 th May 17	Physics	08:45am	
	Maths	10:45am	1

No Mobile phones/ipods/Mp3/4 players/smartwatches etc. will be allowed in the exam hall.

Please bring a clear pencil case or plastic bag for pens.

Clear plastic bottles for water with the labels removed.

Students will need a ruler and calculator.

Please read the attached notice before the examinations 'Warning to Candidates'

News from the Maths department

Easter Assessment

Years 7 to 9:

Please contact the department if you want a question by question analysis showing the strengths and areas of improvement for your child.

Year Group	Top of Year Group	Most Improved	Most Impressed
7	Jia Wei Chong	India Bailey	Ashleigh Cooper
8	Sam Denison	Mason Scarlett	Nishat Nailah
9	Adam MacGregor	Jamie Durrow	Tushaar Davies

Year 10:

Students will be sitting a mock under exam condition on Thursday 4th May periods 3 and 4. Students will need their Maths set (compass and protractor) for this mock and no equipment will be handed out during this mock.

Results of this mock will be available on Wednesday 10th May. A Question Level Analysis, showing the strengths and areas of development for your child will be sent to parents.

It is expected that students will use their 'Preparation for GCSE Mathematics Summer 2018' booklet together with the MathsWatch DVD revision schedule to prepare for this mock. Students can also revise for this mock during lunch time with either Mrs Handley or Mr Rugoobur.

Fancy some house points?

What is the four digit number, with no zeros, in which the first digit is 5 times the last, the second is 4 more than the first and 3 times the third, and, the third is 2 more than the last and 2 less than the first?

Write your answer on a piece of paper with your name, year group and form and hand it to your Maths teacher by Wednesday 3rd May.

Students with correct answers will be announced and receive 3 house points.

Solution to previous puzzle, won by Sam Denison:

5	6	4
6	House	5
4	5	6

Art department

Year 10 deadline for the first GCSE Art and Design coursework project is Thursday 24th May. Please encourage students to complete sketchbook work at home and attend the afterschool sessions on Tuesdays.

Plea for resources: The Art department would like: any oddments of wool, yarns, ribbons and buttons; old rolling pins and pastry cutters; glossy magazines.

Many thanks.

Geography Reminder!

As this is only a short term, year 7 geography students have been given one piece of homework:

TO BUILD A VOLCANO!

All students should design and build a volcano (including labels) as well as write a report to go along with it. This should include a description of the type of volcano it is, what would happen if it were to erupt, and, what effects might it have (on both people and the environment). The deadline for this project is:

THURSDAY 18TH MAY.

Lessons this term will circulate around how volcanoes are formed to give students a solid understanding to use for their homework. Each student has also been given an information sheet about how the project will be marked and with some helpful websites.

Don't forget to be creative!!

Miss Baines



English department

Homework menus for Years 7-9 are attached to the newsletter.

How do different types of cues influence visual attention? Come help us find out!

Researchers from Oxford's Experimental Psychology Department are carrying out a study on the development of memory and visual attention throughout childhood. Parents can bring their child (aged 7 - 12) to play fun memory games on a computer. We are located in Summertown, and can schedule times after school, on the weekends, and during half-term. During the visit, we tell children more about how the brain works! The whole activity will last approximately 2 hours. To express your interest in participating with your child or to learn more information, please email us at kate.nussenbaum@psy.ox.ac.uk with your name, your child's name and age, and a phone number to contact you to arrange a visit. By expressing an interest now you are not bound to participate in the study.

Important note: although in general we also work with children who have difficulties paying attention, for this study we are in particular aiming to recruit children without a known neurological or learning disability. Do feel free to contact us if you would like further information, but you think your child might not qualify for inclusion.

<u>Fidget Aid — Spinners</u>

As of Tuesday 2nd May "Spinners" will no longer be allowed on school site. If your child has been informed they can use a fidget aid, HPFS will be providing these during class time. Thank you for your support.

Uniform Reminder

Nails - Must be a natural colour and a sensible length. Piercings - One stud in each ear, facial piercing need to be covered or removed.

Hair - Year 7&8 must have their hair tied up and it must be a natural colour. Blazers - must be worn at all times.