

Value of the week:

This week we looked back a week to St. George's Day. We re-told the story of George and the Dragon, discussing how we knew it was not a real story (the mythical beast gives it away!) and looking at what we actually knew about the man behind the legend. We learned that he was someone who stood up for what he believed in, and who made the right choices, even if that made him stand out.

We therefore have chosen children for the value of the week who make the right choices even if those around them choose differently, or who stand up for what they believe to be right.

Achiever of the week:

Minibeasts: Kelly M
Minibeasts: Milä W
Tigers: Alecia J
Zebras: Caleb C
Penguins: William M
Giraffes: Lola H
Lions: Josh K
Meerkats: Daniel W
Eagles: Joey

Value of the week:

Minibeasts: Isla M
Minibeasts: Lucas B
Tigers: Keefer N
Zebras: Charlie T
Penguins: Josh W
Giraffes: Eva W
Lions: Erin C
Meerkats: Bridget F
Eagles: Kessia and Yasmin

Thank you...

...to those of you who came to the information evening about the year 6 residential next year. There was a lot of excitement around, as well as some trepidation. It will be an amazing experience for children. If you have any concerns or questions, please do contact Mrs Dallas on rdallas@heyfordparkfreeschool.org

Thank you...

... to parents who helped out with the trip to Woburn Safari Park. The children had a great time, and many parents said how much children have talked about their day. Thank you too to the staff, who balanced the needs of all the children wonderfully, and ensured such a memorable experience. Mrs Walker and Miss Larsen would like to suggest a weekend project for those looking to be creative- Any junk model creatures for our displays would be wonderful! Either wild animals from Woburn or creatures that live under the sea would be fantastic. Thank you!

Thank you...

... to thank Mr and Mrs Crawford (Tallulah's parents) for providing Nursery with extra fruit that isn't sold in their greengrocer's shop. Children in general love eating fruit that is provided at school and this will increase both the quantity and variety in their diets. Thank you.

Uniform Reminders:

I have noticed a few children recently coming in with clothing that is far from our PE uniform. We need to keep to high standards of appearance, to demonstrate pride in ourselves and our school, and this includes PE kit. Please make sure that children wear the full uniform – either PE or normal – every day, including a tie. Remember too that if children do not wear correct uniform in secondary that this can result in an after-school detention. We need to set good habits now to avoid difficulties later! Thank you for your support.

Residential Payments - Year 4 and 5:

Please remember to keep up to date with payments for your child's residential trip on Parent Pay. Any problems, please let us know.

Unwelcome visitors:

There are head lice in school - please check your child.

The size of the problem:

We are working with quite a few children at the moment to help them learn when a problem is small enough to be ignored, a little bigger that they can deal with alone, or big enough to ask for help. We would always encourage children to solve small problems themselves, but this changes as they get older: children may need more help solving these problems in Reception than they do in Year 5. However, sometimes it is hard for a child to work out whether a problem is big enough to talk to a grown up about. When we ask children, there are always trusted adults in school that they feel able to talk about, however there are also times when the best person to talk to is Mum or Dad or Nanny or Grandad or another trusted adult out of school. If your child talks to you about a problem, I know parents are very good at helping children work out how to solve it and what to do, but it can be a judgement call: if you are at all concerned as to whether to bring something to a class teacher, to Mrs Dallas or to myself, please do approach us. We can work with you and your child to work through something. The key is for all to listen to our children and take their concerns seriously, yet also understand that they might not have the full picture.

Dates for your diary:

Monday 7th May – Bank Holiday Monday

Wednesday 9th May—Parents Voice Drop In 2pm and 6pm

week beginning 14th May – Year 2 SATS week

Monday 14th May – swimming for selected children in Year 4 and 5 starts today – please remember your swimming kit if you are one of the swimmers! More information in today's letter.

Monday 14th May 4pm – Meeting for Y4 parents regarding the Residential

week beginning 21st May – assessment week for Years 1, 3, 4 and 5

Tuesday 22nd May – Year 3/4 pop-up restaurant for parents – more details to follow

week beginning 21st May – Year 1/2 pop-up bakery

Key dates for the summer term:

Tuesday 19th June – Giraffes to the farm for their final “summer” visit.
Wednesday 20th June – Lions to the farm for their final “summer” visit.
Wednesday 20th June – Welcome evening for parents of children starting in Reception in September 2018 (a letter will go out to these families soon)
Tuesday 26th June – Meerkats to the farm for their final “summer” visit.
Wednesday 27th June – Eagles to the farm for their final “summer” visit.
Wednesday 4th to Friday 6th July – Meerkats’ residential trip
Tuesday 10th July – Transition or “Move Up Day” for children currently in Nursery to Year 5 (more details to follow)
Monday 16th July – Sports Day: Reception, Year 1 and Year 2 in the morning and Key Stage 2 (Years 3-5) in the afternoon: more details to come, but parents and carers will be welcome to watch and I know many of you like to take time off work if possible. (Reserve date will be Tuesday 17th July in case of bad weather on the Monday)
Summer School (compulsory for children currently in school) Tuesday 28th – Thursday 30th August

Enjoy the long weekend – and see you all on Tuesday! Mrs Hughes

rhughes@heyfordparkfreeschool.org