

Heyford Park Free School Pupil Premium Policy



HEYFORD PARK
FREE SCHOOL
BONUM COMMUNE COMMUNITATIS

Overarching Principles

- At Heyford Park Free School, all members of staff and governance accept responsibility for those pupils recognised as 'disadvantaged' and are committed to meeting their pastoral, social and academic needs.
- Every child who is considered to be 'disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of disadvantage.

Background to the Pupil Premium

Introduced in April 2011, the Pupil Premium is a Government initiative that provides additional funding aimed at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The Pupil Premium is provided in order to support these pupils in reaching their potential by accelerating their progress.

The Government has used pupils entitled to Free School Meals, or have been entitled at any point over the previous six years, and those who are "looked after" children, which is defined as having been looked after/in care for 1 day or more, are adopted or leave care under a Special Guardianship Order or a Residence Order who as an indicator for deprivation. They have given a fixed amount of money to academies per pupil, based on the number of pupils registered for Free School Meals and who are looked after by the local authority. A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

Overall Objectives:

- Our school will ensure that the Pupil Premium funding reaches the groups of pupils for whom it was intended and that it makes a significant impact on their education and lives.
- The Pupil Premium will be used to provide additional educational support to improve the progress and raise the achievement for these pupils.
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
- The school will use the additional funding to address any underlying inequalities between children eligible for Pupils Premium and others.

How we will ensure effective use of the Pupil Premium

- The Pupil Premium will be clearly identifiable within the budget.
- The Principal and Assistant Principal in consultation with the governance and staff, will decide how the Pupil Premium funding is spent for the benefit of the entitled pupils. Funding will be allocated following a needs analysis which will identify priority groups or individuals. This needs analysis will be based upon a review of performance data; both internal data and external data, as well as evaluations of strategies already underway. This will help identify which approach will be most effective in securing improved performance.
- The school will assess what additional provision should be made for the individual pupils.

- The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium.
- The Assistant Vice Principal will report to the governing body and parents on how effective the intervention has been in achieving its aims, including publishing online information about how the Premium has been used.
- We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children. This will take the place of monitoring and evaluating the progress students are making at each assessment point in the school year, and through external examinations. We would expect to see Pupil premium students performing in line with their non eligible peers.
- We will monitor evaluate and review the success of the impact of the pupil premium funding.

Provision

We will regularly seek to further develop strategies and interventions which can improve the progress and attainment of these pupils. Examples of the range of provision we may put in place include:

- Providing small group or 1:1 support with an experienced member of staff teaching or support, to focus on overcoming barriers to learning
- Facilitating pupils’ access to education and the curriculum through additional or specialist resources e.g. specialist software or online tutoring or access to community partnerships.
- Additional teaching and learning opportunities provided by qualified teachers, HLTAs, trained TAs or through external agencies

Reporting outcomes

It will be the responsibility of the Assistant Principal to produce a report for the governors that will include:

- The progress made towards closing the gap, by year group, for disadvantaged pupils.
- An outline of the provision made during the term since the last report.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

The Assistant Principal will ensure that there is an annual statement to parents outlining how the Pupil Premium funding has been used to address the issue of closing the gap for socially disadvantaged pupils.

Appeal

Any appeals against this policy will be through the governor's complaints procedure.

Adopted by the Governing Body