

HPFS Whole School Bulletin

Friday 12th May

Issue 29

Message from the Principal

Events this week

Secondary students over the last week have not only been involved in classroom learning, but have also been participating in athletics as well as a trip to the theatre.

Last week I was pleased to report our persistent absence is the 2nd best in Oxfordshire, but this week the school data has improved even further. This is fantastic news as government research has found a direct link between attendance and achievement.

At key stage 4 they found that:

- Of pupils who miss more than 50% of school, only 3% manage to achieve five higher grade including English and mathematics
- Of pupils who miss between 10 % and 20%, only 35% manage to achieve five higher grade GCSEs including English and mathematics.
- Of pupils who miss less than five% of school, 73% achieve five higher GCSE grades including English and mathematics.

We know parents are supporting our students' attendance so that they are here to engage in their learning—so thank you from all of us at the school.

Just a reminder, I am again this term running a Parent Drop in session with The Friends on the 17th May, please see the calendar for the session times. Mrs Hughes and Miss Wallington will be joining me. Please come along; it is informal and is a chance to share what we are doing, what you like, what you want to know more about and what you would like the priorities to be. If you have anything you would like us to talk about drop myself or Mrs Hughes an email and we can bring some information along.

'Friendly Face Activities' have now been launched in the STEM room during lunch times. Our educational support staff have published activities for students to come and try.

Year 8 options are currently being sorted out and we nearly have all students' choices. We will be sharing these before half term with students and parents. Thank you to all those parents and students who returned the form promptly as this was extremely helpful in making the process smoother.

Staffing:

Our new Director of Humanities and history teacher, Mrs Rhymes, has joined us for 2 days over the past week in between completing the teaching of her A level and GCSE students. She is using this time to get to know where students are in history, prepare curriculum materials and get ready for joining us permanently from the 5th June.



HEYFORD PARK
FREE SCHOOL
BONUM COMMUNE COMMUNITATIS

Dates for your diary

(Subject to change)

**Week Commencing 15th May 2017 is
Week 2 on the Secondary Timetable**

May Bank Holiday: Monday 29th
May

May Drop in session: Wednesday
17th 14:00-15:00 & 18:00-19:00

Race for Life: Friday 26th May
12:30pm

May Half Term: Tuesday 30th May-
Friday 2nd June

Inset Day: Monday 5th June

June Exam Week: W/c 12th June -
Year 9 and 10

June Exam Week: W/C 19th June -
Year 7 and 8

June Drop in session: Wednesday
21st 14:00-15:00 & 18:00-19:00

Year 10 work experience week—
w/c 3rd July

Summer Fete: Saturday 15th July
12:00noon—16:00pm

Inset Day: Friday 21st July

Summer Holidays: Monday 24th
July—25th August

Summer School: W/C Tuesday 29th
August

Academic Year 2017/2018

Inset Day: Monday 4th September

September 5th: Start of Term 1

October Half term: Oct 16th—27th

Christmas Holiday: December
20th—January 8th 2018

*Please continue to refer to the School
Website calendar for regular updates.*

*Please direct any enquiries to
Parent@heyfordparkfreeschool.org*

News from The P.E Department

Fixtures: Year 9 Rounders Fixture - @ Heyford Pick up at the SC @ 5:30
Year 7 Quad Kids Athletics - @ NOA - Pick up at the SC at 6:15/6:30

Race for Life will be taking place on **Friday 26th May 2017 at 12:30pm**. Sponsorship forms are attached, please join us in supporting this very worthy cause.



News from the Languages Department

French exchange visit

Last week we welcomed some special visitors from Lycée Jean Moulin in France. The party included 27 students and 3 teachers who spent most of the day experiencing life in our school. Year 10 students have been exchanging letters since September last year on a wide range of topics from hobbies and reading habits to how the educational system works in France compared to the UK.

One of the most exciting aspects of writing to a pen pal for me as an English teacher is how students practise writing formally to a real audience which gives purpose and scope for perfecting skills such as paragraphing, punctuating, proofreading, etc. For example, my students received the opening of some excellent short stories and their task was to continue these by developing characterisation and plot which produced some fantastic responses!

The day began with a drama workshop delivered by Mrs. Beckett which was an opportunity for some group work and creativity especially as the French students do not study this subject in their school followed by a glorious buffet of French and English foods in the Kings Cliffe room. Students then worked in mixed groups to share their views and ideas on a particular given topic thus getting to know their correspondents even better. The exchange of small gifts was a particular highlight followed by lunch, tours of the school and friendly football games.

As our partnership enters its 3rd year, we look forward to more opportunities for further collaboration in the years to come.

"I really enjoyed it, it was interesting to actually meet the people we have been writing letters to." Amber

"The visit from our French friend was amazing! Not only did I enjoy their company but I also learnt a few French phrases which is a bonus." Hermione

"I thought that the French exchange visit was a fun experience overall. I don't usually like meeting new people but I didn't mind this. It was a gay old time." Bradley

"I really enjoyed the poster making activity and learning more about the differences between France and England." Megan E

"I enjoyed trying their food and meeting new people." Ollie

"It was really nice to see who I had been contacting. They were really kind and I really want to stay in contact with them."

Miss C Marin

Director of Learning for English, Spanish and Humanities



News from the Music/Drama Department

Do you think you've got what it takes to be the next One Direction, Little Mix, Ed Sheeran or Adele or do you prefer the West End stage? Whatever your style of singing, don't be shy, step up to the mic and perform. Entry forms are available from Mrs Beckett in the SC.

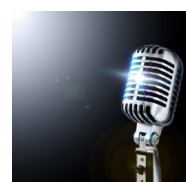
STARS is HPFS' answer to The X Factor only BETTER!

Auditions will be after half term, so GO FOR IT, You've got nothing to lose!

Stars poster advert is attached.

Mrs Beckett

Music and Drama Teacher



News from the School Office

Reminder from Thames Water: Please be advised that **Thames Water** will be installing a water main connection at junction of Camp Road and Dow Street starting on 15th May with an expected duration of 5 days.

The works will require 3 way traffic lights at the junction so there are likely to be delays to traffic using Camp Road and entering or leaving the existing residential area via Dow Street. Apologies for any inconvenience this may cause.

There are flyers attached to this newsletter; one from Wade Gymnastics detailing day courses running during the May half term and one from "The Hub" with details about the half term clubs.

The Sainsbury's Active Voucher Scheme has now closed. Please send any vouchers into school by 30th June, however it would be helpful to receive them as soon as possible. Thank you to everyone who has supported this scheme.

FoHPS— Primary phase; please start saving any empty clean jam jars for the Summer Fete tombola. Further details will follow. Thank you.

News from the Maths Department

Half Term Assessment

Years 7 to 9:

Students will be taking this assessment week beginning 22nd May. The topics assessed will be similar to the Easter Mock.

Please contact the department if you want a question by question analysis showing the strengths and areas of improvement for your child from the Easter Mock.

Year 10 Easter Mock

A question by question analysis showing the strengths and areas of improvement for your child will be posted week beginning 15th May. In addition to this, information regarding the end of year Mocks will also be included.

The department would like to congratulate the following students:

Best In Year	Most Impressed	Most Improved
Tom Brock	Ashot Zakarian	Harriett Donald, Megan Hockley, Aimee Johnston, Megan Edwards Hannah Wyatt, Manny Barber Bradley Cooper Manny Barber

Solution to previous puzzle – 5931—Sam Denison, well done.

Mr Rugoobur
Director of Learning for Mathematics

OxLAT Scheme—Year 9

The OxLAT Scheme is for enthusiastic and committed students in Year 9 (who will be going into Year 10 in September 2017) who are interested in studying for a GCSE in Latin but attend state schools where there is no Latin provision. It offers eligible students free tuition in Latin language and literature *ab initio* through to GCSE examination.

Weekly two-hour lessons take place every Saturday morning during school term-time here at the Faculty (66 St Giles, Oxford) and are taught by two professional Latin instructors from the Faculty of Classics: they will start in June 2017 and continue for two years until the summer of 2019 when students will sit their Latin GCSE exams.

The academic programme of the scheme replicates the teaching students would experience were they taking the subject as a GCSE option at school (albeit in a reduced timetable and with greater focus on independent learning): students will be expected to consolidate their classroom learning with appropriate study-time at home each week, aided by the Scheme's own VLE system. Homework will be roughly the same as one would expect for any KS3 and then GCSE subject.

As this is an intensive course and interested students should discuss their potential participation with a parent/guardian to ensure that they appreciate the level of participation and work-load expected of them and are prepared to commit to study this subject intensively over the course of two years.

BENEFITS FOR STUDENTS:

- The development of high-level, transferable linguistic skills, and a sense of real achievement through the study of this engaging and influential language.
- Access to the enticing world of Latin literature and the opportunity to read ancient poetry and literature in the original language. High-quality teaching in an exciting and stimulating environment.

WHERE: Faculty of Classics, University of Oxford (Ioannou Centre for Classical and Byzantine Studies, 66, St. Giles', Oxford, OX1 3L)

WHEN: July 2017 – May 2019 (Lessons will take place every Saturday (10:30-13:00) during Oxfordshire schools' term-dates).

STRUCTURE: 2 years of intensive language and literature study in small groups. Students will be entered to sit a Latin GCSE at their school in May 2019.

COSTS: None. The Scheme is offered for free as part of the Faculty of Classics Outreach Programme

ELIGIBILITY: Only current Year 9 students at state schools that do not currently have any Latin provision (which includes lunch-time/after-school Latin clubs) are eligible. There is no strict catchment area for this scheme: if you can get to us for 10.30 on a Saturday morning (and meet the other eligibility requirement above), you are eligible for the scheme, although preference will be given to students at state schools in Oxfordshire.

This is a competitive application process. We have 30 places on the Scheme and typically received over 100 applications for each cohort. We consider a variety of factors judiciously as part of a holistic assessment process.

Further information and application forms are available from our website: www.classics.ox.ac.uk/OXLAT-latin-teaching-scheme.html